



Meston College of Education

(Autonomous & Co-education)

Re-accredited (4th Cycle) with 'A' Grade by NAAC
(Meston Education and Development Association)

**HAND BOOK
2025-2026**



Meston College of Education

(Autonomous & Co-education)

(Affiliated to the Tamil Nadu Teachers Education University,
Aided by Govt. of Tamil Nadu, Recognized by NCTE,
Re-accredited (4th Cycle) with 'A' Grade by NAAC)

No.10/33, Westcott Road,
Royapettah, Chennai – 600 014
Phone : 044- 2841 9284, 2851 0218

E-mail : mestoncollegeofeducation@gmail.com

Website : www.mestoncollege.edu.in

2025-2026

Name

Degree Programme

Department

Practising School

Home Address

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Phone No.

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Royapettah, Chennai – 600 014
Phone : 044- 2841 9284, 2851 0218

(Affiliated to the Tamil Nadu Teachers Education University
and Recognised by Govt. of Tamil Nadu (vide GO
Ms.No.967, Education & Public Health dated 3rd May, 1937 &
Letter Rc.No.23/D/37 dated 8th May, 1937 of DPI, Madras)
and National Council for Teacher Education Vide Letter No.
F. SRO / NCTE / AOS00327 / B.Ed / TN / 2014-15 / 65612 Dt. 26.05.2015
F. SRO / NCTE / AOS00327 / M.Ed / TN / 2015 / 66203 Dt. 31.05.2015

Managed by :

Meston Education and Development Association

Office –Bearers

President : Mr. Joseph Reginald Isaac, B.E., M.B.A.,

Vice President : Rev. R.V. Subin, BD., MTH., STM (USA),

Secretary : Mr. V. Poul Luther, B.Sc., B.Ed., M.A., M.Phil.,

Treasurer : Mrs. Sujitha Samuel, M.A. (Eng.), M.A. (Edn.),

Dean

Rev. Fr. Lourdusamy Susai, SDB

College Motto

QUI DAT ACCIPIT (in giving we receive)

Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



The College Crest

The College adopted its crest and motto in 1942. The five scallop shells on the inverted chevron signify that we are pilgrims and seekers and that we do not seek alone but in fellowship. They are also linked with the past, for they figured in the crest of the Wesley's and the present Meston College has grown out of a school founded by the Wesleyan Mission in 1851. The main symbols, the book and the lamps remind us that knowledge like light when shared with others illuminate ourselves. QUI DAT ACCIPIT-And so we recall the words of the prayer constantly used in our College celebrations, it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

The College

The Meston College of Education, founded by early Missionary Pioneers in education in 1937, is governed by the Meston Education and Development Association. The College of Education grew out as the Wesley College which was a pioneering Arts College for over seventy years from 1861 to 1933. It is affiliated to the Tamil Nadu Teachers Education University recognized by NCTE and aided by Government of Tamilnadu. The college conducts academic programmes leading to Ph.D., M.Ed., and B.Ed., degrees participating in welfare and community activities and organizing educational extension work.

Aim of the College

The chief aim of the College is to achieve "Excellence in Education" through various activities fostering professional values and developing learning and research skills among the students and scholars who have a flair for the ideals of education.

The Degree Programme

The Ph.D., degree programme is offered to candidates who are engaged in research so that they can make a superior contribution to the development of educational principles, theoretical and practical.

The M.Ed. degree programme is designed to acquaint the students with theoretical and research content and train in research and study skills needed in advanced educational research and creative work. The duration of the course is about two years after the completion of B.Ed. degree programme.

The B.Ed. degree programme combines the practical training with knowledge in theoretical and empirical methods of teaching. The duration of the course is about two years after graduation. Opportunities for observation and practice teaching are provided in the Wesley Higher Secondary School, Emma Foulger Matriculation Higher Secondary School, the practising schools of the College and some other schools in the city.

The medium of instruction in this College is Tamil & English. The vision of the Founder - Prricipal. Rev. T.R. Foulger and his pioneering efforts enabled the College to see new milestones and reach postgraduate status with M.Ed., degree programme in 1943 with co-operation from various institutions in the city. In 1975 the College was recognized for research leading to Ph.D., degree and in 1991 for M.Phil., course.

Succession List of Principals

The Rev. T.R. Foulger , M.A.	1937-45
The Rev. B. Clutterbuck , M.A.	1945-46
The Rev. T.R. Foulger , M.A.	1946-50
Prof. D.T. Chiranjeevi M.A., M.Ed.	1950-51
The Rev. T.R. Foulger , M.A.	1951-56
Prof. D.T. Chiranjeevi M.A., M.Ed.	1956-57
The Rev. T.R. Foulger , M.A.	1957-60
Prof. D.T. Chiranjeevi M.A., M.Ed.	1960-65
Prof. R. John Victor M.A., M.Ed.	1965-70
Prof. A.M. Sathya , M.A., M.Ed.	1970-71
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1971-76
Prof. G.C. Lionel, M.A., M.Ed.,Ph.D.	1976-77
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1977-90
Dr. (Miss) Adella Paul, M.A., M.Ed.,Ph.D.	1990-98
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	1998-99
Dr. P.S. Chandra Kumar, M.A.,(Eng), M.A.(Pub.Admn), M.Ed. PGCTE,Ph.D.	1999-03
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	2003-09
Dr. S. Devasahayam Selvakumar, M.Sc., M.Ed., M.Phil., Ph.D.	2009-22
Dr. (Mrs.) C. Sherine Vinoca Snehathatha, M.A., M.Ed., Ph.D.	2022-

OUR COLLEGE



In its sojourn from 1937 the wheels of our college rolled on in sunshine and during starlit nights to reach new horizons.

Milestones

- 1937 Founding of Meston College of Education (then called Meston Training College) with L.T. (Licentiate in Teaching), (L.T.became B.T. in 1944 and B.Ed. in 1972.
- 1937 Meston Hostel (formerly Wesley College Hostel) annexed to Meston College.
- 1943 Affiliation of the College for M.Ed., Degree course by the University of Madras.
- 1947 Wesley Hostel (formerly known as Paddison Hostel) became a part of Meston Institution.
- 1957 Sanction of the Department of Extension Services by the All India Council for Secondary Education, Delhi.
- 1960 Commemoration of the significant of pioneering services of Rev. T.R. Foulger and Mrs. Emma Foulger in the field of education, on the occasion of their leaving for Britain.
- 1963 Celebration of Silver Jubilee.
- 1973 Initiating Counselling Services for students and others.

- 1975 Renewal of Department of Extension Services with total undertaking by the State Government.
- Affiliation of the College for Ph.D., programme by the University of Madras.
- Recognition as Post - Graduate Institution by the Directorate of Collegiate Education and University of Madras in consideration of the M.Ed., and Ph.D., courses.
- 1976 University affiliation for Physical Science department.
- Establishment of Muttukadu Rural Centre with provision for camp activities.
- 1977 Celebration of Ruby Jubilee
- 1978 Development of Meston Campus Farm giving opportunity for community farm work for students.
- 1984 Inauguration of Foulger Hall. Starting of the Emma Foulger School (in the premises of Methodist Synod Hall) as another practising school of Meston College.
- 1987 Celebration of Golden Jubilee. Inauguration of Golden Jubilee Hall, Conferment of Autonomy on the College by the University of Madras.
- 1988 Affiliation for the new optional subject - Education for the Mentally Handicapped at B.Ed., level by the University of Madras.
- Inauguration of Meston Education and Rehabilitation Research Centre for the mentally Handicapped (urban) as practicing school of Meston College.
- 1989 Inauguration of Computer Unit
Inauguration of Meston Educational and Rehabilitation Research Centre for the mentally Handicapped (Rural) at Muttukadu
- 1991 Affiliation of the College for M.Phil. Programme by the University of Madras
- 1996 Founder's Centenary.

- 1997 LEGION d' HONNEUR in the class of CHEVALIER (Knight) was awarded to our Founder Principal Rev. T.R. Foulger by the French Republic.
- 1999 The Founder Principal Rev.T.R. Foulger passed away.
- 2000 Permission granted to offer EMH optional along with other optional subjects.
 Launching of Bi-annual Meston News Letter.
- 2001 Launching of Meston Journal of Research in Education - Bi-annual.
 College accredited by NAAC.
 Institution of Endowment for Research and Publication.
 Construction of boundary wall around the campsite at Muttukadu.
 Launching of Mesto Fez - Meston Festival - State Level Cultural for Colleges of Education
 College Departments equipped with computers, Institution of Interest Clubs.
- 2002 National Udyog Excellence Award for Meston for outstanding achievements.
 Jewel of India Award for outstanding Achievements in Education to Dr.P.S. Chandrakumar, Principal
 Rev.Fr.T.A.Mathias, National Award for Innovative College Teachers 2002 to Dr.Merlyn Sanders.
 Launching of FAME - Foulger Atheletic Meet - State Level Sports Meet for Colleges of Education.
 Construction of Multipurpose Hall at Muttukadu.
 Inauguration of Meston Information Technology Centre.
 Dedication of Language Laboratory.
 Institute of Prof.A.M.Sathya Endowment Scholarship.

- 2003 Recognition accorded to Meston as a Programme Study Centre for IGNOU, B.Ed., Programme.
Institute of Vice Chancellor Prof.Dr.K.Chockalingam Endowment Prize for the best outgoing student of the year.
- 2006 Inauguration of Foulger Block.
(Conferment of Autonomy for the College by the University of Madras)
- 2007 Introduction of Tamil optional at the B.Ed., level. Autonomy conferred for the M.Phil Course by the University of Madras.
- 2008 Affiliation of the College by TNTEU
- 2009 College Reaccredited by NAAC
Inauguration of Women's Hostel
Introduction of Co-education at the B.Ed. Programme.
Recognition accorded to Meston as a programme study centre of Bharathiyar University and M.S.University - B.Ed., Programme.
Introduction of Semester System in M.Phil (Full Time)
Jewel of India Award to Dr.S.Devasahayam Selvakumar, Principal
- 2010 Establishment of Mathematics Laboratory
Enhancement of M.Ed., Seats from 25 to 35
Establishment of Red Ribbon Club
- 2011 Platinum Jubilee Celebrations.
Conduct of MEST EXPO-2012, a social awareness exhibition.
Dedication of digitalised language laboratory
- 2012 Inauguration of new buildings for MERRC, special School at Muttukadu.
Establishment of Meston Gymnastic Centre (UGC Sponsored)

- Construction of New Building for Emma Foulger Women's Hostel (UGC Sponsored)
- Extension of Autonomy for a further period of six years from 2012-2013.
- Best Principal Performance Award to Dr.S.Devasahayam Selvakumar, Principal.
- Organisation of UGC Sponsored National Conference (First time in Meston).
- 2014 Construction of New Building for Indoor Sports Training Facilities (UGC Sponsors)
- 2013 Establishment of Women's Cell
Conversion of Classrooms into ICT enabled centres.
- 2015 Re-accredited (3rd cycle) with CGPA of 3.02 on four point scale at 'A' Grade by NAAC.
- 2016 Introduction of Two year B.Ed., and M.Ed., Programmes
Intake of B.Ed : 100 Students (2 units)
Enhancement of M.Ed., seats from 35 to 50
- 2018 Extension of Autonomy for a further period of five years from 2018 - 2019
- 2020 Establishment of Curriculum Development Cell & Research and Development Cell
Inauguration of Work Experience Club, Health and Fitness Club, Arts and Crafts Club, Consumer Club and EK Bharat Shrestha Bharat Club
Introduction of Swacchta Action Plan
Best Principal Award 2020, to Dr. S. Devasahayam Selvakumar, Principal
- 2021 "Srinivasa Ramanujam Award" to Dr. S. Devasahayam Selvakumar, Principal for the achievement in the field of Teacher Education.
- 2023 Establishment of e-studio for preparing e-content.
Re-accredited (4th Cycle) with CGPA of 3.04 on four point scale at 'A' grade by NAAC.
Laying of corner stone to the New Building for the Meston College of Education.
- 2024 UGC Autonomous Status Extended for Ten years from 2023-2024 to 2032-2033.
Conducted ICSSR Sponsored International Seminar.

The College Hymn

O God, our help in ages past,
Our hope for years to come
Our shelter from the stormy blast
And our eternal home.

Under the shadow of Thy throne,
Still may we dwell secure,
Sufficient is Thine arm alone
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God
To endless years the same.

O God, our help in ages past,
Our hope for years to come
Be thou our guard while life shall last
And our eternal home.

A thousand ages in Thy sight
Are like an evening gone;
Short as the watch that ends the night
Before the rising sun.

Time, like an ever-rolling stream,
Bears all its sons away;
They fly forgotten, as a dream
Dies at the opening day.

(The song is significant for its absolute faith in God and future.
It was sung by King David more than thousand years ago and
it was given in hymn form by Dr. Issac Watis in 1719)



The College Prayer

We praise Thee, O God, that ever Thou didst bring us into the fellowship of this college. We give Thee thanks for the adventures in friendship and knowledge that we have shared together, and pray that as we go on to fulfill our great vocation, the ties that bind us to Thee and to one another may grow stronger with the years.

Be Thou our Teacher and Guide, for if Thou dost teach us we cannot learn amiss and if Thou dost guide us we cannot go astray. May we ever remember that it is in giving that we receive, it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

So may we live in fellowship with Thee until pure and just and noble things of God and man are precious to us; and we find nothing to fear but that which is hateful in Thine eyes and nothing worth seeking but that which is precious to Thee.

- Amen

Our Founder's Favourite Hymn

1. All my hope on God is founded;
He doth still my trust renew.
Me through change and chance He guideth,
Only good and only true,
God unknown, He alone
Calls my heart to be His Own.
2. Pride of man and earthly glory,
Sword and Crown betray his trust;
What with care and toil he buildeth,
Tower and temple, fall to dust.
But God's power, Hour by hour,
Is my temple and my tower.
3. God's great goodness aye endureth,
Deep His wisdom passing thought;
Splendour, light and life attend Him,
Beauty, Springeth out of nought,
Evermore from His store
New-born worlds rise and adore.
4. Daily doth the Almighty Giver
Bounteous gifts on us bestow;
His desire our soul delighteth,
Pleasure leads us where we go.
Love doth stand at His hand;
Joy doth wait on His command.
5. Still from man to God eternal
Sacrifice of praise be done,
High above all praises praising
For the gift of Christ His Son,
Christ doth call one and all;
Ye who follow shall not fall.

(Composed by a young great hymn writer of the German Reformed Church, Joachim, Joachim Neander; 1640-80 and Robert Bridges 1844-1930)

Our Founder's Favourite Prayer

THE PRAYER OF ST. RICHARD OF CHICHESTER

"Thanks be to thee. O Lord Jesus Christ, for all the benefits which thou has given us; for all the pains and insults which thou has borne for us. O most merciful Redeemer. Friend and Brother, may we know thee more clearly, love thee more dearly, and follow thee more nearly; for thine own sake."

Amen.

The Lord's Prayer

Our Father who art in heaven
Hallowed be thy name
Thy kingdom come.
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread.
And forgive us our debts, as we forgive our debtors
And lead us not into temptation, but deliver us from evil;
For thine is the Kingdom, the power,
and the glory, for ever and ever - Amen

Thanks Giving Prayer

Bless the LORD, O my soul and all that is within me.
bless his holy name.
Bless the LORD, O my soul, and forget not all
his benefits - Amen

கர்த்தருடைய ஜெபம்

பரமண்டலங்களிலிருக்கிற எங்கள் பிதாவே.
உம்முடைய நாமம் பரிசுத்தப்படுவதாக.
உம்முடைய ராஜ்யம் வருவதாக.
உம்முடைய சித்தம் பரமண்டலத்திலே செய்யப்படுகிறது போல
பூமியிலேயும் செய்யப்படுவதாக.
எங்களுக்கு வேண்டிய ஆகாரத்தை இன்று எங்களுக்குத் தாரும்
எங்கள் கடனாளிகளுக்கு நாங்கள் மன்னிக்கிறது போல
எங்கள் கடன்களை எங்களுக்கு மன்னியும்
எங்களைச் சோதனைக்குட்படப்பண்ணாமல், தீமையினின்று
எங்களை இரட்சித்துக் கொள்ளும்
ராஜ்யமும் வல்லமையும், மகிமையும் என்றென்றைக்கும்
உம்முடையவைகளே, ஆமென்.

ஸ்தோத்திர ஜெபம்

என் ஆத்துமாவே, கர்த்தரை ஸ்தோத்திரி
என் முழு உள்ளமே, அவருடைய பரிசுத்த நாமத்தை ஸ்தோத்திரி
என் ஆத்துமாவே, கர்த்தரை ஸ்தோத்திரி
கர்த்தர் செய்த சகல உபகாரங்களையும் மறவாதே - ஆமென்.

NATIONAL INTEGRATION PLEDGE

“India is my country, all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.”

“Let us forget all thoughts of I am a Hindu, You are a Muslim, or I am a Gujarati, You are a Madrasi. Let us sync ‘I’ and ‘mine’ in a common Indian nationality. We shall be free only when a large number of our people are determined to swim or sink together”.

Mahatma Gandhi

தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந் தமிழணங்கே ! தமிழணங்கே !
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து
வாழ்த்துதுமே ! வாழ்த்துதுமே ! வாழ்த்துதுமே !

THE NATIONAL ANTHEM

Jana gana mana adhinayaka jeya he
Bharata bhagya-vidhata
Punjaba Sindhu Gujarata Maratha
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga
Uchhala Jaladhi taranga
Tava Subha name jage
Tava Subha asisa mage
Gahe tava jaya gatha
Jana gana mangala dayha jaya he
Bharata bhagya vidhata.
Jaya he, jaya he, jaya he,
jaya jaya jaya jaya he.

ENGLISH VERSION

Thou art the ruler of the minds of all the people
Dispenser of India's destiny
Thy name rouses the hearts of the Punjab, Sind
Gujarat and Maratha, Dravid, Orissa and Bengal
It echoes in the hills of the Vindhyas and Himalyas
Mingles in the music of Jamuna, Ganges
and its chanted by the waves of the Indian sea.
They pray for thy blessings and sing thy praise.
The saving of all people waits in thy hand
Thou dispenser of India's destiny
Victory, victory, victory to thee

("Jana Gana Mana" is an inspired song composed by our great poet Rabindranath Tagore. It was publicly sung for the first time in 1911 when the Indian National Congress met in Calcutta.)

COLLEGE STAFF STRUCTURE

Principal * : **Dr. (Mrs.) C. Sherine Vinoca Snehalatha**
M.A., M.Ed., Ph.D.,

Academic Staff (Regular)

Associate Professor of Biological Science : **Dr. D. Arnold Robinson**
M.Sc., M.Phil (Zoo)., M.Ed.,
M.Phil (Edn)., SET., Ph.D.,

Assistant Professor of Mathematics * : **Dr. (Mrs.) G. Jemima**
M.Sc., M.Ed., NET, Ph.D.,

Assistant Professor of Education : **Dr. (Mrs.) J. Johnsi Priya**
M.Sc (Psy)., M.Sc (Maths)., M.Ed., M.Phil.,
D.I.T., PGDSSA, NET, Ph.D.,
M.Sc. (Counselling & Psychotherapy), M.B.A.,

Assistant Professor of History : **Dr. (Mrs.) J. Beulah Kiruba**
MA., M.Ed., M.Phil., SET., Ph.D.,

Assistant Professor of Physical Science : **Dr. (Mrs.) C. Jeba Evangeline**
M.Sc., M.Ed., M.Phil., NET, Ph.D.,

Assistant Professor of Education : **Dr. (Mrs.) A. Jeyantha Mary**
M.Com., M.Ed., M.Phil., Ph.D.,
MA. (Sociology)

Physical Education Director : **Mr. R. Ruban John Thomas**
M.P.Ed., M.Phil., SET, NET.,

Librarian : **Mrs. R. Sophia**
MA., M.Phil., B.Ed., M.L.I.Sc., M.Phil., SET.,

Assistant Professor of English : **Vacant**

Coordinator - Extension Services Department : **Vacant**

***Subject to the approval of the Directorate of Collegiate Education.**

Academic Staff (Management)

Assistant Professor of Education	: Mr. J. Antoni Santha Seelan M.Sc., M.Phil. (Zoo)., M.Ed., M.Phil. (Edn)., M.A. (Soc.) SET.,
Assistant Professor of Physical Science	: Dr. (Mrs.) N. Evelyn Thayamani M.Sc., M.Ed., M.Phil., Ph.D.,
Assistant Professor of English	: Mrs. R. Karunya Rajakumari M.A (Eng) NET (UGC J.R.F)., M.Ed., (NET)., M.A., (Pub. Adm).,
Assistant Professor in Performing Arts (Part Time Faculty)	: (to be filled in)

Administrative Staff (Regular)

Head Clerk	: Mr. M. Kumaresan M.A., M.Sc., B.Ed., M.Phil., PGDCA.,
Junior Assistant (E S D)	: Mr. J. Kottayan
Junior Assistant	: Mr. K. Ethirajan, BA., B.Ed.,
Junior Assistant	: Mr. S. Sundar Singh, B.Sc., B.Ed.,
Driver (E.S.D.)	: Mr. R. Martin
Office Assistant	: Mr. R. Christopher
Office Assistant	: Mrs. R. Joyce Sylvia, B.A.,
Office Assistant *	: Ms. Sharon Evangeline Rebecca, B.A., PGDCA

Watchman	: Mr. S. Manoj Antony
Sweeper	: Mr. V. Kalaimani
Scavenger	: Mr. S. Udhaya Kumar, B.E.,
Film Operator	: Vacant
Office Assistant	: Vacant

***Subject to the approval of the Directorate of Collegiate Education.**

Controller of Examinations

Controller of Examinations	: Dr. D. Arnold Robinson Associate Professor of Biological Science
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Hostel

Hostel Warden	: Dr. (Mrs.) A. Jeyantha Mary Assistant Professor of Education
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Sub-Warden	: Mrs. R. Joyce Sylvia, B.A.,
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Anti-ragging Committee	: Dr. (Mrs.) J. Johnsi Priya Assistant Professor of Education Cell : 6385156113
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Student's Grievance Cell	: Dr. (Mrs.) C. Jeba Evangeline Assistant Professor of Physical Science Cell : 9941652443
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Internal Complaints Committee	: Dr. (Mrs.) G. Jemima Assistant Professor of Mathematics Cell : 9941046690
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Placement Cell	: Dr. D. Arnold Robinson Associate Professor of Biological Science
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Counselling Cell	: Dr. (Mrs.) N. Evelyn Thayamani Assistant Professor of Physical Science
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ELIGIBILITY FOR THE DEGREE PROGRAMMES

Ph.D., (Full Time/Part Time) Degree Programme

A candidate who has qualified for the Masters Degree in Education or M.Phil. Degree in Education under the regulations of the TNTEU or other University recognized by the TNTEU is eligible to do research for the degree of Doctor of Philosophy (Ph.D.) The rules and regulations for registering Ph.D. are given in the regulations of the Tamil Nadu Teachers Education University.

M.Ed., Degree Programme

Applicant who holds the B.Ed. Degree of TNTEU or an equivalent Degree in education are eligible for the M.Ed. Degree Programme.

B.Ed. Degree Programme

A candidate shall be eligible for admission to the programme leading to the Degree of Bachelor of Education provided:

- The candidate should have passed the undergraduate degree examination in the 10+2+3 stream (or) 11+1+3 pattern of study with the same main subject in Part III, for which he/she is seeking admission to B.Ed. Programme.
- Candidate who has taken more than one main subject in Part III (Double/Triple Major) of the undergraduate degree has to choose only one of the main subject and apply for that pedagogy subject only.
- Candidates with the following marks in Part III (Major and Allied subjects) in the bachelor's degree are eligible for admission to the programme.

OC - 50%, BC - 45%, MBC-43%, SC/ST-40%. In the case of physically and visually challenged candidates, a minimum pass in the degree is enough.

However, the basis of selection shall be in accordance with the regulations of the University/Government of Tamil Nadu guidelines for admission to B.Ed., programme in force from time to time.

SUBJECTS OFFERED:

- **Biological Science Education**
- **English Education**
- **History Education**
- **Mathematics Education**
- **Physical Science Education**

ADMISSION TO THE PROGRAMME:

A candidate shall be admitted to the B.Ed., Degree Programme, only if he/she submits along with his/her application, satisfactory evidence of having qualified himself/herself for a degree from any university accepted by this college as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the Tamil Nadu Teachers Education University.

DURATION:

The course of study shall be for a duration of two academic years with four semesters. Each semester is spread over for a period of 100 working days (600 hours per semester or 36 hours in a week - 5 or 6 days in a week), excluding the period of board of examinations and admission.

B.Ed. Degree Programme

PROGRAMME OBJECTIVES OF B.Ed. DEGREE PROGRAMME

After the successful completion of B.Ed degree programme, the graduates will be able to

PO:1 excel in school management and administration by realizing the needs of the community and mature holistically in all dimensions - physical, emotional, intellectual, ethical, spiritual and social, by fulfilling the vision of our Meston college.

PO:2 organize various scholastic activities, non-scholastic activities and teacher and learner centered methods of teaching to cope up with present generation.

PO:3 apply the philosophical ideologies in the real class room situations and recognize the individual differences among the learners through psychological perspectives in education.

PO:4 attain mastery over school content and pedagogy with an overall understanding of various disciplines and curriculum.

PO:5 adapt information communication technology (ICT) in preparing e-content for teaching learning process and attain progressive attitude on online courses which develops self-study and lifelong learning.

PO:6 establish self-esteem, social consciousness and cultural to face the challenges of the society.

PO:7 enhance the ability in communicating the content, views and ideas effectively through the preparation of appropriate Teaching Learning Materials (TLM) for effective teaching.

PO:8 transfer the value added information of human rights education, life skills education, peace education and physical education in practical life situations to attain the wholesome development.

PO:9 develop various plans in managing school activities and construct appropriate evaluation tools for assessment.

PO:10 enhance personalized capacities and professional competencies by adapting research education, gender education, inclusive education and guidance and counselling practices in school and society.

PROGRAMME CONTENT (for B.Ed.,)

The B.Ed. programme will consist of Compulsory Theory Courses and Practicum components. 'Perspectives In Education Courses', 'Curriculum and Pedagogic Courses', 'Enhancing Professional Competency Courses' (Elective) and practicum components are the contents of Programme. The details of the B.Ed. programme is given in the following table.

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

FIRST SEMESTER (w.e.f. 2025-2027 Batch)

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	Total Hours Per Semester
(A) THEORY COURSES							
I PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	I - 1 PEC	Philosophical and Sociological Perspectives in Education	5	60	20	20	100
2.	I - 2 PEC	Psychological Perspectives in Education – Part: I	5	60	20	20	100
I CPC - CURRICULUM AND PEDAGOGIC COURSES							
3.	I - 1 CPC	Pedagogy of School Subject – Part: I	5	60	20	20	100
4.	I - 2 CPC	Essentials of Teaching and Learning.	5	60	20	20	100
I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)							
5.	I - 1 EPCC	Physical and Health Education	5	50	20	30	100
	I - 2 EPCC	Guidance and Counselling					
I Semester Theory Courses Total			25	290	100	110	500
(B) PRACTICUM COMPONENT							
1.	11 P	Record on Micro Teaching	2	5	5	20	30
2.	12 P	Record on Club and Camp Activities	1	5	5	5	15
3.	13 P	Psychology Experiment Record : Performance Test	1	5	5	5	15
4.	14 P	Record on Yoga and Physical Fitness	1	5	5	5	15
Enhancing Professional Competencies Practicum							
5.	11 EPCP	Record on Reading and Reflecting on Text Books	1	--	5	10	15
6.	12 EPCP	Record on Digital Tools and Techniques in Teaching	1	5	5	5	15
I Semester Practicum Component Total			7	25	30	50	105
I SEMESTER TOTAL			32	315	130	160	605

DISTRIBUTION OF MARKS - THEORY COURSES

FIRST SEMESTER (w.e.f. 2025-2027 Batch)

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS*	EXTERNAL MARKS	MAX. MARKS	EXTERNAL EXAM DURATION
I PEC - PERSPECTIVES IN EDUCATION COURSES (PEC)						
1.	I - 1 PEC	Philosophical and Sociological Perspectives in Education	30	70	100	3 Hrs.
2.	I - 2 PEC	Psychological Perspectives in Education – Part: I	30	70	100	3 Hrs.
I CPC - CURRICULUM AND PEDAGOGIC COURSES (CPC)						
3.	I - 1 CPC	Pedagogy of School Subject – Part: I	30	70	100	3 Hrs.
4.	I - 2 CPC	Essentials of Teaching and Learning	30	70	100	3 Hrs.
I EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (EPCC) (ANY ONE)						
5.	I - 1 EPCC	Physical and Health Education	50	50	100	1 hr 30 mins
	I - 2 EPCC	Guidance and Counselling				
TOTAL			170	330	500	

*For PEC and CPC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum – 5 Marks, iv) Seminar – 5 Marks

*For EPCC - i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task – 35 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT

FIRST SEMESTER (w.e.f. 2025-2027 Batch)

S. NO.	COMPONENT CODE	COMPONENTS	CREDITS	LEVELS	MARKS
1.	11 P	Record on Micro Teaching	2	I	20
				II	20
2.	12 P	Record on Club and Camp Activities	1	--	20
3.	13 P	Psychology Experiment Record : Performance Test	1	--	20
4.	14 P	Record on Yoga and Physical Fitness	1		20
Enhancing Professional Competencies Practicum					
5.	11 EPCP	Record on Reading and Reflecting on Text Books	1	--	20
6.	12 EPCP	Record on Digital Tools and Techniques in Teaching	1	--	20
TOTAL			7		140

LTPC DETAILS (HOURS) OF THEORY COURSES AND PRACTICUM COMPONENT

SECOND SEMESTER (w.e.f. 2025-2027 Batch)

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	Total Hours Per Semester
(A) THEORY COURSES							
II PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	II - 3 PEC	Psychological Perspectives in Education – Part: II	5	60	20	20	100
2.	II - 4 PEC	Inclusive Education	5	60	20	20	100
II CPC - CURRICULUM AND PEDAGOGIC COURSES							
3.	II - 3 CPC	Pedagogy of School Subject – Part: II	5	60	20	20	100
4.	II - 4 CPC	Assessment for Learning	5	60	20	20	100
II EPCC - ENHANCING PROFESSIONAL COMPETENCY COURSES (ANY ONE)							
5.	II - 3 EPCC	Environmental Education	5	50	20	30	100
	II - 4 EPCC	Communicative and Public Speaking Skills					
II Semester Theory Courses Total			25	290	100	110	500
(B) PRACTICUM COMPONENT							
1.	21 P	Demonstration Record	1	10	--	5	15
2.	22 P	School Budget, Year plan and Time Table Preparation	1	5	--	10	15
3.	23 P	Development of Teaching Module for Gifted and Budding Learners	1	5	--	10	15
4.	24 P	Model Preparation of School Records and Registers	1	5	--	10	15
5.	25 P	Online Self Learning Course*	1	--	--	--	15*
Enhancing Professional Competencies Practicum							
6.	21 EPCP	Drama and Art in Education Record	1	5	--	10	15
7.	22 EPCP	Developing e-content	1	5	--	10	15
II Semester Practicum Component Total			7	35	--	55	105
II SEMESTER TOTAL			32	325	100	165	605**

* Hour allocations per the course instructor

** Online hour added with total

DISTRIBUTION OF MARKS – THEORY COURSES

SECOND SEMESTER (w.e.f. 2025-2027 Batch)

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS*	EXTERNAL MARKS	MAX. MARKS	EXTERNAL EXAM DURATION
II PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	II - 3 PEC	Psychological Perspectives in Education – Part: II	30	70	100	3 Hrs.
2.	II - 4 PEC	Inclusive Education	30	70	100	3 Hrs.
II CPC – CURRICULUM AND PEDAGOGIC COURSES						
3.	II - 3 CPC	Pedagogy of School Subject –Part: II	30	70	100	3 Hrs.
4.	II - 4 CPC	Assessment for Learning	30	70	100	3 Hrs.
II EPPC - ENHANCING PROFESSIONAL COMPETENCYCOURSES (ANY ONE)						
5.	II - 3EPPC	Environmental Education	50	50	100	1 hour 30 mins
	II - 4EPPC	Communicative and Public Speaking Skills				
TOTAL			170	330	500	

*For PEC and CPC i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 15 Marks, iii) Practicum– 5 Marks, iv) Seminar – 5 Marks

* For EPPC i) Assignment – 5 Marks, ii) Continuous Assessment & Model Test – 10 Marks, iii) Talent Tuning Task– 35 Marks

DISTRIBUTION OF MARKS – PRACTICUM COMPONENT

SECOND SEMESTER

S. NO.	COMPONENT CODE	COMPONENTS	CREDITS	LEVELS	MARKS
1.	21 P	Demonstration Record	1	--	20
2.	22 P	School Budget, Year plan and Time Table Preparation	1	--	20
3.	23 P	Development of Teaching Module for Gifted and Budding Learners	1	--	20
4.	24 P	Model Preparation of School Records and Registers	1	--	20
5.	25 P	Online Self Learning Course	1	--	20*
Enhancing Professional Competencies Practicum					
6.	21 EPCP	Drama and Art in Education Record	1	--	20
7.	22 EPCP	Developing e – Content	1	--	20
TOTAL			7		140

*Mark Allocation : Higher than 80% - 20 marks, 60-80% - 18 marks and Pass/Completed - 16 marks

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

THIRD SEMESTER (2024-2026 Batch)

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
III CSC – COURSES ON SCHOOL CONTENT							
1.	31 CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	4	40	20	20	80
2.	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)	5	40	30	30	100
		(or)					
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)					
III Semester Theory Courses Total			9	80	50	50	180
(B) PRACTICUM COMPONENT							
1.	30 P	Teaching Competency during Teaching Practice	4	--	--	80	80
2.	31 P	Unit and Lesson Plan Record	3	10	10	40	60
3.	32 P	Mentor and Peer Observation Record	1	--	--	20	20
4.	33 P	Case Study Record (Individual)	1	10	--	10	20
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)	1	10	--	10	20
6.	35 P	Preparation and Use of Teaching Learning Materials (TLM)	2	--	--	40	40
7.	36 P	Test and Measurement Record	2	10	10	20	40
8.	37 P	Know Your Students (KYS) Record	1	--	--	20	20
9.	38 P	Environmental Conservation and Practices in Schools	1	--	--	20	20
10.	39 P	Online Course – Swayam	1	--	--	20	20
Enhancing Professional Competencies Practical Records							
11.	31 EPCP	Action Research Report	1	10	--	10	20
12.	32 EPCP	Organization of Non Scholastic Activities	1	10	--	10	20
III Semester Practicum Component Total			19	60	20	300	380
III SEMESTER TOTAL			28	140	70	350	560

DISTRIBUTION OF MARKS - THEORY COURSES**THIRD SEMESTER (2024-2026 Batch)**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
III CSC - COURSES ON SCHOOL CONTENT						
1.	31CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	30	70	100	3 Hr.
2.	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)	30	70	100	3 Hr.
	(or)					
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)				
TOTAL			60	140	200	

* i) Class Test – 20 Marks ii) Model Test – 10 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**THIRD SEMESTER (2024-2026 Batch)**

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	30 P	Teaching Competency during Teaching Practice	I	150
			II	150
2.	31 P	Unit and Lesson Plan Record	I	60
			II	60
3.	32 P	Mentor and Peer Observation Record	I	15
			II	15
4.	33 P	Case Study Record (Individual)	--	15
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)	--	15
6.	35 P	Preparation and Use of Teaching Learning Materials (TLM)	I	40
			II	40
7.	36 P	Test and Measurement Record	I	30
			II	30
8.	37 P	Know Your Students (KYS) Record	--	15
9.	38 P	Environmental Conservation and Practices in Schools	--	15
10.	39 P	Online Course – Swayam	--	20
Enhancing Professional Competencies Practical Records				
11.	31 EPCP	Action Research Report	--	20
12.	32 EPCP	Organization of Non-Scholastic Activities	--	20
TOTAL				710

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

FOURTH SEMESTER (2024-2026 Batch)

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
IV PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	41 PEC	Critical Aspects of Indian Education	3	30	15	15	60
2.	42 PEC	Gender, School and Social Change	3	30	15	15	60
3.	43 PEC	Creating an Inclusive School	3	30	15	15	60
IV CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	41 CPC	Pedagogy of School Subject– Part: III	3	30	15	15	60
2.	42 CPC	School management and Administration	3	30	15	15	60
IV Semester Theory Courses Total			15	150	75	75	300
(B) PRACTICUM COMPONENT							
1.	41 P	Development of Module for Gifted and Slow Learners	1	--	10	10	20
2.	42 P	Report on Flanders Interaction Analysis Categories System	1	--	10	10	20
3.	43 P	Educational Tour	1	--	10	10	20
4.	44 P	School Budget, Year plan and Time Table Preparation	1	--	10	10	20
5	45 P	Maintaining School Records and Registers	1	--	--	20	20
Enhancing Professional Competencies Practical Records							
6.	41 EPCP	Drama and Art in Education	1	10	--	10	20
7.	42 EPCP	Understanding the Self: Placement Preparatory work	1	10	--	10	20
IV Semester Practicum Component Total			7	20	40	80	140
IV SEMESTER TOTAL			22	170	115	155	440

DISTRIBUTION OF MARKS - THEORY COURSES**FOURTH SEMESTER (2024-2026 Batch)**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
IV PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	41 PEC	Critical Aspects of Indian Education	30	70	100	3 Hrs.
2.	42 PEC	Gender, School and Social Change	30	70	100	3 Hrs.
3.	43 PEC	Creating an Inclusive School	30	70	100	3 Hrs.
IV CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	41 CPC	Pedagogy of School Subject – Part: III	30	70	100	3 Hrs.
2.	42 CPC	School management and Administration	30	70	100	3 Hrs.
TOTAL			150	350	500	

* i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum –10 Marks, iv) Seminar –5 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT**FOURTH SEMESTER (2024-2026 Batch)**

S. NO.	COMPONENT CODE	SUBJECTS	LEVELS	MARKS
1.	41 P	Development of Teaching Module for Gifted and Slow Learners	--	15
2.	42 P	Report on Flanders Interaction Analysis Category System	--	20
3.	43 P	Educational Tour		10
4.	44 P	School Budget, Year plan and Time Table Preparation	--	20
5.	45 P	Maintaining School Records and Registers	--	15
Enhancing Professional Competencies Practical Records				
6.	41 EPCP	Drama and Art in Education	--	20
7.	42 EPCP	Understanding the Self: Placement Preparatory work	--	30
TOTAL				130

QUESTION PAPER DESIGN FOR THEORY COURSES:

Under semester I, II and IV, question paper for Perspectives in Education Course (PEC), Curriculum and Pedagogic Course (CPC) will be designed for 3 hours in Four Sections Part – I, Part – II, Part – III and Part - IV with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Objective Type (Multiple Choice -Five questions)	5 x 1	5
Part – II	Very Short Answer with Open Choice (Five questions out of Seven)	5 x 2	10
Part - III	Short Answer with Open Choice (Five questions out of Seven)	5 x 5	25
Part – IV	Essay with Internal Choice (Two)	2 x 15	30
TOTAL MARKS			70

For Enhancing Professional Competency Courses (EPCC) question paper will be designed for one and half hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Very Short Answer with Open Choice (Five questions out of Seven)	5 x 2	10
Part - II	Short Answer with Open Choice (Four questions out of Six)	4 x 5	20
Part – III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			50

EXAMINATIONS:

Each candidate whose admission is approved by Tamil Nadu Teachers Education University and who has satisfied the minimum attendance norms of Tamil Nadu Teachers Education University in each semester, will only be permitted for examinations. The theory examinations for all semesters shall be conducted at the end of each semester. The Practical examination shall be conducted at the end of fourth semester. The written examination for each Perspectives in Education Course (PEC) and Curriculum Pedagogic Course (CPC) shall be conducted for 30 marks as Internal and 70 marks as External. For Enhancing Professional Competency Courses (EPCC) (theory course) examinations shall be conducted for 50 marks as Internal and 50 marks as External.

AWARD OF INTERNAL MARKS:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for Perspectives in Education Course (PEC) and Curriculum Pedagogic Course (CPC) courses shall be distributed as follows:

S. No.	Components	Allocation of Internal Marks
		PEC & CPC
1	Assignments	5
2	Continuous Assessment and Model Tests	15
3	Suggested Practicals	5
4	Seminar	5
Total		30

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for Enhancing Professional Competency Courses (EPCC) shall be distributed as follows:

S. No.	Components	Allocation of Internal Marks
		EPCC
1	Assignments	5
2	Continuous Assessment and Model Tests	10
3	Talent Tuning Tasks	35*
Total		50

*5 marks for each task namely Personal Task (PT), Group Task (GT), College Task (CT), School Task (ST), Outreach Task (OT), and 10 marks for Mini Project (MP)

**DEGREE OF MASTER OF EDUCATION (M.ED.)
(TWO YEAR PROGRAMME)**

PROGRAMME OUTCOMES

After completion of this Programme, the Prospective teacher educators will be able to develop:

- PO1: professional qualities and values
- PO2: analytical and scientific reasoning skills
- PO3: managerial skills and leadership quality
- PO4: critical thinking and problem-solving ability
- PO5: competency in research and communication
- PO6: electronic pedagogical literacy and social networking
- PO7: heutagogical and global learning.
- PO8: competitive efficiency and progressive thinking

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	1M-PEC -AEP	Advanced Educational Psychology	4	80	20	20	120
2	1M-PEC- HPIE	Historical Perspectives of Indian Education	4	80	20	20	120
GROUP (B) TOOL COURSE – (TC)							
1	1M-TC-RMS: I	Research Methodology and Statistics: Part I	4	80	20	20	120
GROUP (C) TEACHER EDUCATION COURSE – (TEC)							
1	1M-TEC-TP: I	Trends and Practices in Teacher Education: Part I	2	40	10	10	60
2	1M-TEC-OLC	Online Course®	2	-	10	50	60
PRACTICUM COMPONENT (PC)							
1	1M-PC-EPE	Educational Psychology Experiments	1	7	8	15	30
2	1M-PC- SWA	Social Welfare Activity (Collaborative Work)	1	3	7	20	30
3	1M-PC- INT: I	Internship: Phase I	2	10	15	35	60
TOTAL			20	300	110	190	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (A) PERSPECTIVE COURSE						
1	1M-PEC -AEP	Advanced Educational Psychology	3 hrs.	30	70	100
2	1M-PEC- HPIE	Historical Perspectives of Indian Education	3 hrs.	30	70	100
GROUP (B) TOOL COURSE						
1	1M-TC-RMS:I	Research Methodology and Statistics: Part I	3 hrs.	30	70	100
GROUP (C) TEACHER EDUCATION COURSE						
1	1M-TEC-TP:I	Trends and Practices in Teacher Education: Part I	1 & ½ hrs.	15	35	50
2	1M-TEC-OLC	Online Course	As per Course Norms	-	-	-
PRACTICUM COMPONENT #						
1	1M-PC-EPE	Educational Psychology Experiments	----	25	----	25
2	1M-PC- SWA	Social Welfare Activity (Collaborative Work)	----	25	----	25
3	1M-PC- INT: I	Internship: Phase I	---	50	---	50
TOTAL			----	205	245	450

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) Internal evaluation of EPE – Educational Psychology Experiments will be based on the following aspects

- i) 5 Paper – Pencil Tests - 10 Marks
- ii) 5 Non-verbal tests - 15 Marks

Total : 25 Marks

2) Internal evaluation of SWA -Social Welfare Activity (Collaborative Work)

- i) Arrangements of Social Welfare activities - 15 Marks
- ii) Reflective Journal of collaborative work with photographs - 10 Marks

Total : 25 Marks

3) The performance of the student-teachers during their Internship I is assessed internally as given below

Visiting two institutions and writing report **Total : 50 Marks**

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT SECOND SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	2M-PEC -PSPI	Philosophical and Sociological Perspectives of Indian Education	4	80	20	20	120
2	2M-PEC- CDM	Curriculum Development and Management	4	80	20	20	120
GROUP (B) TOOL COURSE – (TC)							
1	2M-TC-RMS:II	Research Methodology and Statistics: Part II	4	80	20	20	120
GROUP (C) TEACHER EDUCATION COURSE– (TEC)							
1	2M-TEC-TP:II	Trends and Practices in Teacher Education: Part II	2	40	10	10	60
PRACTICUM COMPONENT (PC)							
1	2M-PC-DPW	Dissertation: Proposal Writing	2	14	16	30	60
2	2M-PC- WWC	Working with Community (Interaction and Report)	2	6	14	40	60
3	2M-PC- INT:II	Internship: Phase II	2	10	15	35	60
		TOTAL	20	310	115	175	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
SECOND SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
GROUP (A) PERSPECTIVE COURSE						
1	2M-PEC -PSPI	Philosophical and Sociological Perspectives of Indian Education	3 hrs.	30	70	100
2	2M-PEC- CDM	Curriculum Development and Management	3 hrs.	30	70	100
GROUP (B) TOOL COURSE						
1	2M-TC-RMS:II	Research Methodology and Statistics: Part II	3 hrs.	30	70	100
GROUP (C) TEACHER EDUCATION COURSE						
1	2M-TEC-TP:II	Trends and Practices in Teacher Education: Part II	1 & ½ hrs.	15	35	50
PRACTICUM COMPONENT #						
1	2M-PC-DPW	Dissertation: Proposal Writing	----	25	----	25
2	2M-PC- WWC	Working with Community (Interaction and Report)	----	25	----	25
3	2M-PC- INT:II	Internship: Phase II	---	50	---	50
TOTAL			----	205	245	450

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

- The internal evaluation of DPW - Dissertation Proposal writing work of the student teachers will be carried out on the following aspects
 - Selection of the Problem - 5 Marks
 - Relevancy of standardized/self-constructed research tool(s) - 5 Marks
 - Preparation of research proposal - 10 Marks
 - Presentation of research proposal in the research Colloquium: I - 5 Marks

Total: 25 Marks
- Internal evaluation of WWC-Working with Community will be based on the following aspects
 - Website Observation of any one community - 5 Marks
 - Visit to any TWO communities and report Writing - 20 Marks

Total: 25 Marks
- The performance of the student-teachers during their Internship - II is assessed internally as given below
 - Submission of Work done report and evaluation of Achievement test - 20 Marks
 - Report based on Flander's Interaction Analysis Category - 20 Marks
 - Organizing significant days and awareness programme - 20 Marks

Total: 50 Marks

THIRD SEMESTER

S. NO.	COURSE CODE		CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	3M-PEC-EMA	Educational Management and Administration	4	80	20	20	120
GROUP (B) TEACHER EDUCATION COURSE – (TEC)							
1	3M-TEC- ICT	ICT Enabled Education	2	40	10	10	60
GROUP (C) SPECIALISATION COURSE– (SPC) (ELECTIVE)							
1	3M-SPC- LIS	Library and Information Science (Or)					
	3M-SPC- CE	Comparative Education (Or)	4	80	20	20	120
	3M-SPC-EE	Economics of Education					
GROUP (D) INTERNAL COURSE – (IC)							
1	3M-IC – ET:I	National/State Eligibility Test: Paper I	2	30	20	10	60
PRACTICUM COMPONENT (PC)							
1	3M-PC-DDA	Dissertation: Data Analysis	2	10	20	30	60
2	3M-PC- ACW	Academic Writing	2	10	10	40	60
3	3M-PC- INT:III	Internship: Phase III	4	20	30	70	120
TOTAL			20	270	130	200	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
THIRD SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTER NAL	EXTER NAL	
GROUP (A) PERSPECTIVE COURSE						
1	3M-PEC -EMA	Educational Management and Administration	3 hrs.	30	70	100
GROUP (B) TEACHER EDUCATION COURSE – (TEC)						
1	3M-TEC- ICT	ICT Enabled Education	1 & ½ hrs.	15	35	50
GROUP (C) SPECIALISATION COURSE – (SPC) (ELECTIVE)						
	3M-SPC-LIS	Library and Information Science (Or)				
1	3M-SPC- CE	Comparative Education (Or)	3 hrs.	30	70	100
	3M-SPC-EE	Economics of Education				
GROUP (D) INTERNAL COURSE – (IC)						
1	3M-IC – ET:I	National/State Eligibility Test: Paper I	1 & ½ hrs.	50	-	50
GROUP (D) PRACTICUM COMPONENT #						
1	3M-PC-DDA	Dissertation: Data Analysis	----	50	----	50
2	3M-PC- ACW	Academic Writing	----	50	----	50
3	3M-PC- INT:III	Internship: Phase III	---	100	---	100
		TOTAL	----	325	175	500

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) Dissertation Data Analysis work of the student-teachers will be carried out on the following aspects:

- | | | |
|-------|--|------------|
| (i) | Submission of Chapter I and Chapter II | - 10 marks |
| (ii) | Data Sheet and Master Table | - 20 Marks |
| (iii) | Statistical Analysis | - 20 Marks |

Total : 50 Marks

2) Distribution of internal marks for ACW – Academic Writing will be as follows.

Publication of research article in a reputed journal - 50 Marks

3) The performance of the student-teachers during their Internship III is assessed internally as given below

- | | | |
|------|--|------------|
| i) | Handling of 10 sessions and submission of work done record | -50 Marks |
| ii) | Preparation and presentation of any two e-content lesson for 5 minutes each | - 30 Marks |
| iii) | Participation and report presentation on any co-curricular activities in practicing teacher education college. | - 20 Marks |

Total : 100 Marks

FOURTH SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	4M-PEC -IE	Inclusive Education	4	80	20	20	120
GROUP (B) TEACHER EDUCATION COURSE – (TEC)							
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	2	40	10	10	60
GROUP (C) VALUE ADDED COURSE – (VPC) (ELECTIVE)							
2	4M-VAC-UVPE 4M-VAC- PPP 4M-VAC- SDHL	Universal Values and Professional Ethics (Or) Psychopathology and Psychotherapy (Or) Self-Development for Healthy Lifestyle	4	80	20	20	120
GROUP (D) INTERNAL COURSE – (IC)							
1	4M-IC – ET:II	National/State Eligibility Test: Paper II	2	30	20	10	60
PRACTICUM COMPONENT (PC)							
1	4M-PC-DSV	Dissertation: Submission and Viva -voce	6	20	40	120	180
2	4M-PC- PPW	Placement Preparatory work	2	10	10	40	60
TOTAL			20	260	120	220	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT**

FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
GROUP (A) PERSPECTIVE COURSE						
1	4M-PEC -IE	Inclusive Education	3 hrs.	30	70	100
GROUP (B) TEACHER EDUCATION COURSE – (TEC)						
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	1 & ½ hrs.	15	35	50
GROUP (C) SPECIALISATION COURSE – (SPC) (ELECTIVE)						
1	4M-VAC- PE	Universal Values and Professional Ethics (Or)	3 hrs.	30	70	100
	4M-VAC- PPP	Psychopathology and Psychotherapy (Or)				
	4M-VAC- SDHL	Self-Development for Healthy Lifestyle				
GROUP (D) INTERNAL COURSE – (IC)						
	4M-IC – ET:II	National/State Eligibility Test: Paper II	1 & ½ hrs.	50	-	50
GROUP (D) PRACTICUM COMPONENT #						
1	4M-PC-DSV	Dissertation: Submission and Viva -voce	---	50	100	150
2	4M-PC- PPW	Placement Preparatory work	---	50	---	50
TOTAL			---	225	275	500

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) The internal & external evaluation of DSV - Dissertation Submission and Viva-Voce of the student-teachers will be carried out on the following aspects:

i) Internal - 50 Marks
[Internal Examiner- 25 Marks + External Examiner (viva-voce) - 25 Marks]

ii) External - 100 Marks

Total : 150 Marks

2) The internal & external evaluation of PPW – Placement Preparatory work of the student-teachers will be carried out on the following aspects:

i) Preparation of Curriculum Vitae - 15 Marks

ii) Evidences of various certificates of achievement - 10 Marks

iii) Facing the Interview Panel (Mock Interview) - 25 Marks

Total : 50 Marks

QUESTION PAPER DESIGN

The question paper designed for 3 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	6 out of first 10 questions and 11 th & 12 th questions are COMPULSORY. (each question to be answered in one page)	8 x 5	40
2.	II	One Essay (with internal choice)	2 x 15	30
GRAND TOTAL				70

The question paper designed for 1 & 1/2 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	3 out of first 5 questions and 6 th question is COMPULSORY (each question to be answered in one page)	4 x 5	20
2.	II	One Essay (with internal choice)	1 x 15	15
GRAND TOTAL				35

EVALUATION AND GRADING - B.Ed. DEGREE PROGRAMME

PRACTICAL EXAMINATION BY BOARD OF EXAMINERS:

The Board of Examiners will examine the practical work of every candidate at the end of fourth semester. Student-teachers should maintain the work book/record note book/reports of the activities related to all practicum components. Records of the lessons taught and assessment of teaching competency and skills shall be made available by the respective faculty members to the Principal for scrutiny. The final reports/records/work books shall be made available to the Board of Examiners whose decision on the marks to be awarded shall be final.

PASSING MINIMUM FOR THEORY COURSES AND PRACTICUM COMPONENTS:

Every candidate should appear for all the papers in the written and the practical examinations in the first attempt. A candidate shall be awarded the B.Ed., degree, only if he/she has passed both the written examination and practical examination.

A candidate shall be declared to have passed the written examination, if he/she secures not less than 50% in each paper, in both internal and external. In case, a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks, in the specific course within the next semester.

A candidate shall be declared to have passed the practical examination, if he/she secures not less than 50% in the practical examination in teaching competency in each of the two levels and in other educational practical records.

REAPPEARANCE FOR THEORY COURSES AND PRACTICUM COMPONENTS:

A candidate who fails in one (or) more papers in the theory examination shall be permitted to reappear only for those papers in which he/she fails. Student-teachers who have secured 'RA' (Reappear)/Ab (Absent in the examination) in the grade column, in a particular course (other than the practicum components) can reappear, during the subsequent odd/even end semester examinations. All applicable additional fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the theory examinations within the next three consecutive academic years.

A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, when the college schedules the practical examination for the next batch.

PROVISION FOR RE-TOTALLING/ REVALUATION/ SCANNED COPY OF ANSWER SCRIPTS:

Candidates can apply for revaluation/ re-totalling/ scanned copy of answer scripts to the Controller of Examinations within ten days from the date of publication of results, by paying necessary fee prescribed by the College. To avoid paper wastage, scanned copy will be sent to the candidate through the registered e-mail id of the applicant. After revaluation, scores which are advantageous to the candidates will be taken as the final score. In the cases of retotaling, the scores secured by the student-teacher after retotaling process will be the final.

PROVISIONS FOR IMPROVEMENT:

- (i) Candidates who have passed in all the courses of a semester shall be permitted to improve the results, by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations, 30 days in advance of the pertinent semester examination, whenever held.
- (iii) If candidates pass all the courses in improvement examinations, higher of the two marks secured by the candidates shall be awarded for that semester. In case, the candidate fails in the improvement examinations, the marks secured by the candidate in the first appearance will be the final.
- (iv) Candidates who appeared for improvement examinations are eligible for re-classification of class only and will not be considered for ranking purposes.
- (v) Improvement is applicable only for theory examinations, not for practicum components.

TRANSITORY REGULATIONS:

Whenever a course or scheme of instruction is changed in a particular academic year, examinations for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of our college, in force from time to time.

ELIGIBILITY FOR THE AWARD OF DEGREE:

A student-teacher shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.), provided that the student-teacher has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of FIVE YEARS, reckoned from the commencement of first semester to which the candidate was admitted.

CLASSIFICATION OF SUCCESSFUL CANDIDATES:

Successful candidates shall be classified separately for (a) the theory examinations and (b) the practical examinations. The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class/ Distinction
Student-teachers who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Student-teachers who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears) or	60% and above	First Class
Student-teachers who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	50% to 59.99%	Second Class

GRADING SYSTEM:

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course as given below. The maximum total marks for each course of study is 100, while the credit assigned is 5 (five).

The Aggregate or Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks:

Range of Marks	Alpha - Sign Grade	Range of Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
00-49	RA	< 4.9
Absent	Ab	0

Explanation to Grading:

Alpha-Sign Grades A+, A, B, C and D denotes Successful completion of the programme. The Grade 'RA' denotes Re-appear in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student-teacher's absence for the examination.

RANKING PROCEDURE:

A candidate who passes all the semester examinations in the first attempt is only eligible for ranks, provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible for only classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

VALUE ADDED COURSES:

Meston College of Education, offers Value-Added Courses which reflects the unwavering commitment of our motto: Excellence in Education. The emotional intelligence fostered through counseling, the inquiry mindset nurtured through research, the communication fluency shaped by English training and the moral grounding drawn from Thirukkural, enriches our teacher trainees to become educators of excellence - intellectually competent, emotionally resilient and ethically grounded.

These Value-Added Courses aim to enhance the employment opportunities and professional skills in various relevant areas. Each student is required to enroll and successfully complete any one Value-Added Course during the first year. The completion status of the Value Added Courses will be mentioned in the marksheet as a part of the student's academic profile. These courses are designed to complement the core curriculum and provide practical, career-oriented knowledge.

LIST OF VALUE ADDED COURSES:

S No	COURSE CODE	NAME OF THE COURSE
1.	I - VAC 01 - CE	Communicative English
2.	I - VAC 02 - CP	Counselling & Psychotherapy
3.	I - VAC 03 - RE	Research in Education
4.	I - VAC 04 - TKV	Thirukural Koorum Vizhumangal

Interest Clubs

All the students are encouraged to take active participation in one of the clubs like Virtual tourism, Fine arts club, Anti Drug Club and Photography club for first year students teachers. Health and Fitness club, Art and Crafts club, Consumer club and Ek Bharat Shreshtha Bharat club for second year student teachers.

Sports & Games

Opportunities are provided to students to practice skills and to participate in intramural and extramural competitions among the four houses named after great men associated with Meston College (1) Foulger House (Blue), (2) Meston House (Violet), (3) Newbigin House (Green) and (4) Wesley House (Red)

Citizenship Training Camp (or) Bharat Scouts and Guides Camp

Citizenship Training Camp (or) Bharat Scouts and Guides Camp will be organized in the First year of the B.Ed. Programme. The camp may be held outside the college in a rural setting or inside the college campus.

College Fellowship (2025-2027 Batch)

General Secretary (Jr.)	- Johnmilton J
Deputy General Secretary (Jr.)	- Kavinkumar M R
Camp Secretary (Jr.)	- Mohabath Rafika J
Outreach Secretary (Jr.)	- Rhenius J M
Prayer Secretary (Jr.)	- Ashnath Jeba J
Women's Cell Secretary (Jr.)	- Abinaya A
Sports Secretaries (Jr.)	- Chandhana Sri M Nesakumaran. P.D
Cultural Secretary (Jr.)	- Janani K
Media & Documentation Secretary (Jr.)	- Bhuvanesh. R
Men's Hostel Secretary (Jr.)	- Balasakthipriyan M
Women's Hostel Secretary (Jr.)	- Arundevi P

DEPARTMENT SECRETARIES

Bio. Sci. Dept. Secretary (Jr.)	- Kanmani S D
English Dept. Secretary (Jr.)	- Bhuvaneshkumar M
History Dept. Secretary (Jr.)	- Parvathi A
Mathematics Dept. Secretary (Jr.)	- Dhivyaa V S
Phy. Sci. Dept. Secretary (Jr.)	- Syed Aslam S

STUDENT CO-ORDINATORS

Students Welfare Co-ordinator (Jr.)	- Abiya Saran Joel. M
Students Public Relations Co-ordinator (Jr.)	- Jenisha J.H
Students Academic Co-ordinator (Jr.)	- Amrin Fathima. T
Students Placement Co-ordinator (Jr.)	- Samuel. B
Event Co-ordinator (Jr.)	- Madhupriya. V
Students Discipline co-ordinators (Jr.)	- Abhinoch. I Catherine Rose. J
M.Ed. Secretary	- Basil Kingston P

College Fellowship (2024-2026 Batch)

General Secretary (Sr.)	- Aparna A
Assistant General Secretary (Sr.)	- Florence S
Camp Secretary (Sr.)	- Kaviyashree GA
Outreach Secretary (Sr.)	- Harini R
Prayer Secretary (Sr.)	- Ano Sanua
Women's Cell Secretary (Sr.)	- Sangeetha N
Sports Secretary (Sr.)	- Sashmithan A
Community Service Secretary (Sr.)	- Sivaranjini K
Cultural Secretary (Sr.)	- Kethrine S
Media Secretary (Sr.)	- Titus Jebakumar R
Anti-ragging Cell Secretary (Sr.)	- Dinesh Kumar S P
Men's Hostel Secretary (Sr.)	- Dhevagaran M
Women's Hostel Secretary (Sr.)	- Nihala Yoonus V P

DEPARTMENT SECRETARIES

Bio. Sci. Dept. Secretary (Sr.)	- Eunice Malathy S
English Dept. Secretary (Sr.)	- Nithyashree M
History Dept. Secretary (Sr.)	- Alex A
Mathematics Dept. Secretary (Sr.)	- Sanjay Kumar
Phy. Sci. Dept. Secretary (Sr.)	- Samuel Nesakumar V J

STUDENT CO-ORDINATORS

Students Welfare Co-ordinator (Sr.)	- Aakash K M
Students Public Relations Co-ordinator (Sr.)	- Shah Abdul Hameed
Students Academic Co-ordinator (Sr.)	- Shaafia Laazmi K
Students Placement Co-ordinator (Sr.)	- Agash Victor S
Event Co-ordinator (Sr.)	- Athreyan S U

Subject Associations

The Associations are formed for each optional subject for arranging lectures and debates on topics related to the B.Ed., optional subject of study.

The staff-in charge of the subject will be the Ex-officio President of the Association and the students are members.

A Department Secretary will be elected by the members and he or she represent the group in the College Fellowship.

Meston Flashes

The Meston Flashes is published biannually It is brought out with one of the Professors as editor and with the help of other faculty members. It highlights all those activities that are being carried out within the campus and outside the campus for the benefit of the student-teachers. It also brings out information related to credentials of the faculty.

Meston Journal of Research in Education

Meston Journal of Research in Education is published once in six months. It is born out of need for a forum, where teachers and teacher educators could exchange their views and findings of their research and innovative practices. It is a collection of research outcomes.

Meston Media

Meston Media is posting the events of the institution through College Youtube Channel, Facebook, Instagram, Twitter and other Social Media.

College Prizes

The Rev. T.R. Foulger and Mrs. Foulger Prizes

1. B.Ed., Proficiency Prize

To the B.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

2. M.Ed. Proficiency Prize

To the M.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

3. Prof. A.M.Satya Prize

To the B.Ed., student who secures the highest marks in History (Theory) in the examination in the first attempt among History students.

4. Dr.Desraj Dhairyam Prize

To the most deserving student who is successful in curricular and extra-curricular activities inspite of his/her physical or economical handicap.

5. Vice Chancellor Prof. Dr.K. Chockalingam Endowment Prize

For the best outgoing student of the year.

6. Dr. L.D. Rabindra Das Endowment Prize

For the toppers in the subject of Psychology

Scholarships

Students belonging to Scheduled Castes/ Tribes, Backward Classes, Most Backward Classes, Denotified Communities & Minority Welfare Scholarship may apply for corresponding scholarships in the prescribed forms at the beginning of the academic year.

College Scholarships

Prof. R.John Victor Memorial Endowment Scholarship

To deserving B.Ed., students of Maths optional who receives no other scholarship.

The Prof. A.M.Satya Endowment Fund Scholarship To the best student in B. Ed., History optional subject.

Railway and Bus Concessions

Students who wish to avail Railway concession will apply for it in the prescribed form available in the College office. Students coming from suburban areas will obtain railway and bus seasonal tickets at concessional rate by applying in the prescribed forms.

COLLEGE REGULATIONS

PROFESSIONAL ETHICS AND CODE OF CONDUCT FOR TEACHER EDUCATORS :

TOWARDS STUDENT TEACHERS

- Treat all students with love and affection.
- Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language and place of birth.
- Facilitate students' physical, social, intellectual, emotional, and moral development –all round personality
- Respect basic human dignity of the student teachers in all aspects of school life.
- Make planned and systematic efforts to facilitate the student to actualize his/her potential and talent.
- Transact the curriculum in conformity with the values enshrined in the Constitution of India.
- Adapt the teaching to the individual needs of student teachers.
- Maintain the confidentiality of the information concerning students and dispenses such information only to those who are legitimately entitled to it.
- Refrain from subjecting any child to fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment.
- Keep a dignified demeanor commensurate with the expectations from a teacher as a role model.

TOWARDS PARENTS, COMMUNITY AND SOCIETY

- Establish a relationship of trust with parents/guardians in the interest of all round development of students.
- Desist from doing anything which is derogatory to the respect of the student or their parents/guardians.
- Strive to develop respect for the composite culture of India among students.
- Keep the country uppermost in mind, refrains from taking part in such activities as may spread feelings of hatred or enmity among different communities, religious or linguistic groups.

TOWARDS THE PROFESSION AND COLLEAGUES

- Strive for the continuous professional development.
- Create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.
- Take pride in the teaching profession and treats other members of the profession with respect and dignity.
- Refrain from engaging in private tuition or private teaching activity.
- Refrain from accepting any gift or favor that might impair or appear to influence professional decisions or actions.
- Refrain from making unsubstantiated allegations against colleagues or higher authorities.
- Avoid making derogatory statements about colleagues, especially in the presence of pupils, other teachers, officials or parents.
- Respect the professional standing and opinions of their colleagues.
- Maintain confidentiality of information concerning colleagues and dispenses such information only when authorized to do so.

CODE OF CONDUCT FOR ADMINISTRATIVE STAFF MEMBERS:

- Treat all students with love and affection and maintain the sanctity of institutional environment.
- Respect and be impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language, and place of birth.
- Maintain confidentiality of the information concerning each student and staff members. Reveal such information only to those who are legitimately entitled to it and when authorized to do so.
- Refrain from subjecting any student to fear, trauma, anxiety, physical punishment, sexual abuse, or mental and emotional harassment.
- Desist from any action that is derogatory to the dignity of the students or their parents/guardians.

- Abstain from physical contact and emotional attachment with students unless otherwise there is a clearly defined purpose that is positively oriented, while continuously ensuring their safety and well-being.
- Keep the love for our nation and loyalty towards it and refrain from any activities that may spread the feelings of hatred or enmity among different communities, religious or linguistic groups.
- Refrain from accepting any gift, or favour that might impair or appear to influence any significant decisions or actions.
- Refrain from making unsubstantiated allegations or derogatory statements against colleagues or others, especially in the presence of pupils, other teachers, officials, or parents.
- Maintain punctuality, honesty and commitment towards duties and responsibilities.
- Maintain discipline and follow rules and regulations of the institution.
- Proper maintenance of the records of respective portfolio and keep confidentiality of information concerning colleagues and students. Dispense such information only when authorized to do so.

CODE OF CONDUCT FOR STUDENT TEACHERS:

GENERAL

- Respect the national values of secularism, socialism, democracy and federalism.
- Respect the rights and never engage in any activity that affects the integrity and freedom of others.
- Respect the dignity of others irrespective of their caste, creed, language, and culture.
- Respect the rules of the institution and follow the rules with utmost care and do everything based on conviction.
- Respect the multi-ethnic and linguistic diversity of the nation and adapt in such a way that is accommodative of the variety in lifestyles and practices.
- Wear modest dress that conforms to the expected appearance of a teacher never prompting the students to distract their attention to the learning experiences.

- Conserve nature and reduce pollution.
- Use water and power judiciously and encourage others to follow sustainable practices.
- Keep the surroundings of the campus clean
- Maintain a teacher personality in all aspects of life with a vision of social engineering.
- Maintain a culture of give and take respect whenever interacting with staff and other students.

IN COLLEGE

- Student teachers should assemble for morning devotion at 9.30 am in main hall without fail
- Student teachers those who are coming late will be monitored by discipline committee and marked in the calendar as 'late'.
- Student teachers should maintain dignity in appearance, attire and attitude.
- Teacher trainees should adhere to the dress code of the institution.
- Teacher trainees should maintain punctuality in attending classes.
- Usage of mobile phone is strictly prohibited inside the college campus. If found, the phone would be confiscated
- They should maintain clean environment inside and outside the classroom
- Teacher trainees must conserve electricity and water. They should ensure that the electrical gadgets and switches are switched off before they leave their classroom.
- They should not leave the campus without getting prior permission from principal and teacher educators of their respective pedagogy.
- Student teachers are expected to get prior permission to avail leave.
- Student teachers are expected to make use of all the learning experiences provided in the college.
- Teacher trainees should stick to the time frame given by teachers and complete the expected assignments in time.

IN TEACHING PRACTICE

- Student teachers should abide by the rules and regulations of their respective practicing schools.
- Teacher trainees should maintain discipline and punctuality.
- They should wear uniform daily with their ID cards and Girl students should put up their hair neatly. Boys should come clean shaven and wear tie and black shoes.
- Trainee teachers should maintain proper relationship with students.
- All records and lesson plans should be completed on time.
- Trainees should avoid taking leave.

LIBRARY RULES AND REGULATIONS

The Meston College Library houses a vast collection of books, periodicals, audio-video resources, and more that caters to the needs of the staff and students. The College Library also contains a valued collection of old books and other reference materials for its users. Staff and students can borrow books from the Library under the following Conditions:

1. Each student may borrow up to 7 books for a period of 15 days.
2. Lent books may not be retained for more than 15 days under any circumstance.
3. They may be renewed, if there are no reservations.
4. If books are retained beyond 15 days of lending period, the student will be fined Rs. 1 per book per day.
5. Current periodicals aren't available for lending.
6. Reference books can be borrowed at 4:30 p.m. and have to be returned before 9:00 a.m. the next morning. If not, a fine of Rs.5 will be levied and no reference books will be issued to the student until the fine is paid.
7. Referred books, periodicals and newspapers should be returned to their original shelves and places.

8. The books are the property of the Meston College of Education and students are advised to handle the books with immense care and respect.
 - a. No marks of any kind can be made on/in the books.
 - b. If the book is lost/damaged, the student will have to replace the book or pay twice the cost of the book to be replaced.
9. The student who borrows the book(s) from the library will be solely responsible for the book(s) till it is returned. Under no circumstance he/she is allowed to transfer the book(s) to another student.
10. All bags, cases, files, folders, etc., should be left in the designated luggage area outside the college library.
11. Use of mobile phones is strictly prohibited inside the library.
12. Computers are available in library only for academic purposes. Internet guidelines must be followed.
13. The Meston online resources is an innovative initiative aimed to provide needed resources for Student Teachers and research Scholars.

COLLEGE HOSTELS

Meston Men's Hostel and Emma Foulger Women's hostel are functioning in the College campus.

The Mess in which both vegetarian and non vegetarian food is provided, is run by students themselves as a Co-operative endeavour, under the guidance of the wardens.

Hostel Regulations

1. Every hostel resident is expected to uphold discipline, decorum, and cleanliness.
2. Hostel rooms need to be kept neat and clean always.
3. Ragging, bullying, and all types of harassment are completely banned and punishable under the law.

4. All hostel residents are required to follow the specified curfew and entry/exit timings.
5. Entry of unauthorized guests or day scholars into hostel rooms is strictly prohibited.
6. It is mandatory to switch off all electrical appliances like lights and fans when leaving the room to save electricity and water.
7. Alcohol, drugs, and smoking are strictly prohibited inside the hostel premises.
8. Playing loud music or creating disturbances that affect others' peace is not allowed.
9. Unauthorized use of electrical appliances such as heaters, irons, or kettles is not permitted.
10. Residents must inform the warden before leaving for vacations or long absences.
11. Parents/guardians must approve any leave from the hostel.
12. Violations of hostel rules may result in fines, warnings, or expulsion.
13. Repeated misconduct may lead to permanent suspension from the hostel.
14. No damage to hostel property is allowed; any damages will be charged to the responsible individual(s).
15. Both the hostel gates should be closed at 09.15 a.m. Key should be handed over to the warden.

SAFETY AND SECURITY MEASURES FOR STUDENTS WELFARE

- The management of Meston College of Education prioritizes the safety of students and employees. The 24/7 security services are provided on campus.
- Electricity facilities with effective lighting systems are maintained across the campus. Sufficient CCTV cameras are installed in all areas for continuous monitoring.
- Students and staff are oriented and instructed to follow responsible campus behavior. The Dean and In-charge Officers of Student Welfare monitor campus activities to ensure a drug-free, anti-sexual harassment, and anti-ragging environment.
- A biometric monitoring system has been introduced for both students and staff to ensure their physical presence on campus. Outsiders, including parents, delivery personnel, and visitors, are required to register their entry and exit at the security desk and their activities are closely monitored by the security staff.
- Students are not allowed to stay back on campus after college hours unless officially permitted. Students using the library after College hours must remain under the vigilance of the librarian.
- A fully functioning Help Desk with trained staff is available to assist students in all situations.
- Students are oriented to install the Kaaval Uthavi App and are encouraged to use it under any critical circumstances.
- Chief Warden, Warden, and Sub-Warden are residing in campus to ensure students' safety and well-being. Hostels are closely monitored, and unauthorized persons are strictly prohibited from meeting students.
- Fire safety equipment has been installed throughout the campus and hostels. Regular awareness programs are conducted in collaboration with Tamil Nadu Fire Safety authorities.
- The Counselling Cell functions effectively, providing both personal and group counselling sessions for students. Mentor–Mentee Meetings are conducted monthly to address academic concerns and personal challenges. Special guest lectures on stress management and career guidance by external experts are arranged periodically.
- An Internal Complaints Committee (ICC) has been established under the guidelines for the prevention of sexual harassment. Regular meetings are conducted to ensure awareness and preventive measures.
- Important contact numbers and helpdesk details are displayed on notice boards and included in the college handbook.
- Surprise visits to campus, hostel mess, and hostels are regularly conducted by the Warden, Principal, Vice Principal, and Dean of Students to maintain discipline and safety.
- Students can report grievances through letters deposited in the Suggestion Box, ensuring confidentiality and timely action.

“Believe in the Lord Jesus, and you will be saved.”: Acts 16:31

CALANDER FOR THE YEAR 2025-2026
AUGUST 2025

Date	Day	EVENTS	
01/08/25	FRI		1
02/08/25	SAT		2
03/08/25	SUN	HOLIDAY	.
04/08/25	MON		3
05/08/25	TUE		4
06/08/25	WED		5
07/08/25	THU		6
08/08/25	FRI		7
09/08/25	SAT	HOLIDAY	.
10/08/25	SUN	HOLIDAY	.
11/08/25	MON		8
12/08/25	TUE		9
13/08/25	WED		10
14/08/25	THU		11
15/08/25	FRI	Independence Day	.
16/08/25	SAT	Krishna Jayanthi - Holiday	.
17/08/25	SUN	HOLIDAY	.
18/08/25	MON		12
19/08/25	TUE		13
20/08/25	WED	College opens for I B.Ed. /Student Induction Programme (SIP) /Fresher Day	14
21/08/25	THU	Student Induction-Day-II	15
22/08/25	FRI	Student Induction-Day-III	16
23/08/25	SAT	Student Induction-Day-IV	17
24/08/25	SUN	HOLIDAY	.
25/08/25	MON	II Semester Examination begins for I B.Ed.	18
26/08/25	TUE		19
27/08/25	WED	Vinayakar Chathurthi - Holiday	.
28/08/25	THU		20
29/08/25	FRI		21
30/08/25	SAT		22
31/08/25	SUN	HOLIDAY	.

Working days : 22

“ ஒவ்வொரு நாளும் ஒரு புதிய தொடக்கம் ”
“Every day is a new beginning.”

Do to others as you would have them do to you." - Luke 6:31

SEPTEMBER 2025

Date	Day	EVENTS	
01/09/25	MON	II Semester Examination Ends for I B.Ed. / Micro Teaching Session Day-I	1
02/09/25	TUE	Teaching practice begins for II B.Ed. / Micro Teaching Session Day-II	2
03/09/25	WED	Micro Teaching Session Day-III	3
04/09/25	THU	Micro Teaching Session Day-IV	4
05/09/25	FRI	Teachers Day / Onam / Milad-un-Nabi - Holiday	-
06/09/25	SAT	HOLIDAY	-
07/09/25	SUN	HOLIDAY	-
08/09/25	MON	International Literacy Day / Micro Teaching Session Day-V	5
09/09/25	TUE	Micro Teaching Session Day-VI	6
10/09/25	WED		7
11/09/25	THU		8
12/09/25	FRI		9
13/09/25	SAT	HOLIDAY	-
14/09/25	SUN	HOLIDAY	-
15/09/25	MON		10
16/09/25	TUE		11
17/09/25	WED		12
18/09/25	THU		13
19/09/25	FRI		14
20/09/25	SAT	School Content Test for II B.Ed.	15
21/09/25	SUN	HOLIDAY	-
22/09/25	MON		16
23/09/25	TUE		17
24/09/25	WED	Investiture Ceremony of Meston Fellowship	18
25/09/25	THU		19
26/09/25	FRI		20
27/09/25	SAT	School Content Test for II B.Ed. / Orientation on TET, CTET & SET, NET.	21
28/09/25	SUN	HOLIDAY	-
29/09/25	MON		22
30/09/25	TUE		23

Working days : 23

" பிழைகளிலிருந்து கற்றுக்கொள், அவை உன்னை வளர்ச்சியடைய வழிவகுக்கும் "

"Learn from mistakes, they will pave the way for your growth."

“Be joyful in hope, patient in affliction, faithful in prayer.” - Romans 12:12

OCTOBER 2025

Date	Day	EVENTS	
01/10/25	WED	Ayutha Pooja - Holiday	-
02/10/25	THU	Vijaya Dasami / Gandhi Jayanthi - Holiday	-
03/10/25	FRI		1
04/10/25	SAT	School Content Test for II B.Ed.	2
05/10/25	SUN	HOLIDAY	-
06/10/25	MON		3
07/10/25	TUE		4
08/10/25	WED		5
09/10/25	THU		6
10/10/25	FRI	World Mental Health Day	7
11/10/25	SAT	Inauguration of Bharat Scouts & Guides Camp for I B.Ed. Camp Day-I School Content Test for II B.Ed.	8
12/10/25	SUN	Camp-Day- II	-
13/10/25	MON	Camp-Day- III	9
14/10/25	TUE	Camp-Day- IV	10
15/10/25	WED	Camp-Day- V	11
16/10/25	THU	Camp-Day- VI Bharath Scouts & Guides Camp - Valedictory	12
17/10/25	FRI	Camp-Day- VII	13
18/10/25	SAT	HOLIDAY	-
19/10/25	SUN	HOLIDAY	-
20/10/25	MON	Deepavali - Holiday	-
21/10/25	TUE		14
22/10/25	WED	C.A - I Week For I B.Ed.	15
23/10/25	THU		16
24/10/25	FRI		17
25/10/25	SAT	School Content Test for II B.Ed. Mentor-Mentee Meeting I & II B.Ed.	18
26/10/25	SUN	HOLIDAY	-
27/10/25	MON		19
28/10/25	TUE		20
29/10/25	WED		21
30/10/25	THU	World Savings Day	22
31/10/25	FRI		23

Working days : 23

" உங்களால் பறக்க முடியாவிட்டால் ஓடுங்கள் "

"Run if you cannot fly"

“Anxiety weighs down the heart, but a kind word cheers it up.” - Proverbs 12:25

NOVEMBER 2025

Date	Day	EVENTS	
01/11/25	SAT	School Content Test for II B.Ed. All Saints 'Day	1
02/11/25	SUN	HOLIDAY	-
03/11/25	MON		2
04/11/25	TUE		3
05/11/25	WED		4
06/11/25	THU		5
07/11/25	FRI		6
08/11/25	SAT	HOLIDAY	-
09/11/25	SUN	HOLIDAY	-
10/11/25	MON	C.A – II Week For I B.Ed.	7
11/11/25	TUE		8
12/11/25	WED		9
13/11/25	THU	World Kindness Day	10
14/11/25	FRI		11
15/11/25	SAT		12
16/11/25	SUN	HOLIDAY	-
17/11/25	MON		13
18/11/25	TUE		14
19/11/25	WED		15
20/11/25	THU		16
21/11/25	FRI		17
22/11/25	SAT	Model Exam for II B.Ed.(Level-I)	18
23/11/25	SUN	HOLIDAY	-
24/11/25	MON	Seminar week	19
25/11/25	TUE		20
26/11/25	WED	Indian Constitution Day	21
27/11/25	THU		22
28/11/25	FRI		23
29/11/25	SAT	Model Exam for II B.Ed.(Level-II) Mentor-Mentee Meeting I&II B.Ed.	24
30/11/25	SUN	HOLIDAY	-

Working days : 24

" விழுவதெல்லாம் எழுவதற்குத்தானே தவிர அழுவதற்கு அல்ல "

"Whenever you fall, it is to rise and not to weep"

“Glory to God in the highest heaven, and on earth
peace to those on whom his favor rests.” Luke 2:14

DECEMBER 2025

Date	Day	EVENTS	
01/12/25	MON		1
02/12/25	TUE	National Pollution Control Day	2
03/12/25	WED	Founders Day Celebration	3
04/12/25	THU		4
05/12/25	FRI		5
06/12/25	SAT	PTA Meeting	6
07/12/25	SUN	HOLIDAY	-
08/12/25	MON	Model Examination Begins for I B.Ed.(Semester-I)	7
09/12/25	TUE		8
10/12/25	WED	Human Rights Day	9
11/12/25	THU		10
12/12/25	FRI	Model Examination Ends for I B.Ed. (Semester I)	11
13/12/25	SAT	HOLIDAY	-
14/12/25	SUN	HOLIDAY	-
15/12/25	MON	National Energy Conservation Day	12
16/12/25	TUE		13
17/12/25	WED		14
18/12/25	THU		15
19/12/25	FRI		16
20/12/25	SAT	Christmas Celebration	17
21/12/25	SUN	HOLIDAY	-
22/12/25	MON		18
23/12/25	TUE	Teaching practice ends for II B.Ed.	19
24/12/25	WED		-
25/12/25	THU	Christmas - Holiday	-
26/12/25	FRI		-
27/12/25	SAT		-
28/12/25	SUN	HOLIDAY	-
29/12/25	MON		-
30/12/25	TUE		-
31/12/25	WED		-

Working days : 19

"விதைத்தவன் உறங்கலாம் ஆனால் விதைகள் ஒருபோதும் உறங்குவதில்லை"

"The sower may sleep, but the seeds never sleep"

“Love one another with brotherly affection. Outdo one another in showing honor.” - Romans 12:10

JANUARY 2026

Date	Day	EVENTS	
01/01/26	THU	New Year - Holiday	-
02/01/26	FRI		1
03/01/26	SAT		2
04/01/26	SUN	HOLIDAY	-
05/01/26	MON	I Semester Examination/III Semester Examination Begins for I B.Ed.& II B.Ed.	3
06/01/26	TUE	III Semester Examination Ends for II B.Ed.	4
07/01/26	WED	IV Semester Begins for II.B.Ed.	5
08/01/26	THU		6
09/01/26	FRI	I Semester Examination Ends for I B.Ed.	7
10/01/26	SAT	HOLIDAY	-
11/01/26	SUN	HOLIDAY	-
12/01/26	MON	II Semester Begins for I B.Ed.	8
13/01/26	TUE	Pongal Celebration	9
14/01/26	WED	Pongal - Holiday	-
15/01/26	THU	Thiruvalluvar Day - Holiday	-
16/01/26	FRI	Uzhavar Thirunal - Holiday	-
17/01/26	SAT	HOLIDAY	-
18/01/26	SUN	HOLIDAY	-
19/01/26	MON		10
20/01/26	TUE		11
21/01/26	WED		12
22/01/26	THU		13
23/01/26	FRI		14
24/01/26	SAT	Mentor Mentee Meeting for I B.Ed. National Girl Child Day	15
25/01/26	SUN	National Voters Day HOLIDAY	-
26/01/26	MON	Republic Day	16
27/01/26	TUE		17
28/01/26	WED		18
29/01/26	THU		19
30/01/26	FRI		20
31/01/26	SAT		-

Working days : 20

" படிப்பு என்பது பாரம் அல்ல, அது பரிசு "
"Education is not a burden; it's a gift."

“The Lord gives strength to his people; the Lord blesses his people with peace.” - Psalm 29:11

FEBRUARY 2026

Date	Day	EVENTS	
01/02/26	SUN	HOLIDAY	-
02/02/26	MON		1
03/02/26	TUE	Institutional Visit Week for I B.Ed.	2
04/02/26	WED		3
05/02/26	THU		4
06/02/26	FRI	Sports Day - Safer Internet Day	5
07/02/26	SAT		6
08/02/26	SUN	HOLIDAY	-
09/02/26	MON		7
10/02/26	TUE	Educational Tour for II B.Ed	8
11/02/26	WED		9
12/02/26	THU		10
13/02/26	FRI		11
14/02/26	SAT	HOLIDAY	-
15/02/26	SUN	HOLIDAY	-
16/02/26	MON		12
17/02/26	TUE		13
18/02/26	WED	Ash Wednesday	14
19/02/26	THU		15
20/02/26	FRI	World Day of Social Justice	16
21/02/26	SAT	International Mother Language Day	17
22/02/26	SUN	HOLIDAY	-
23/02/26	MON		18
24/02/26	TUE		19
25/02/26	WED	Placement Week for II B.Ed.	20
26/02/26	THU		21
27/02/26	FRI	Mentor-Mentee Meeting for I&II B.Ed.	22
28/02/26	SAT	National Science Day	23

Working days : 23

" நேரத்தை மதிப்பிட்டால், வெற்றி உன்னை மதிக்கும் "

"If you value time, success will value you."

“Instruct the wise, and they will be even wiser. Teach the righteous, and they will learn even more.” Proverbs 9:9

MARCH 2026

Date	Day	EVENTS	
01/03/26	SUN	HOLIDAY	-
02/03/26	MON	C.A - I For I&II B.Ed. (II & IV Semester)	1
03/03/26	TUE		2
04/03/26	WED		3
05/03/26	THU		4
06/03/26	FRI		5
07/03/26	SAT	Women's Day Celebration / Intercollege competition for Arts and Science College	6
08/03/26	SUN	International Women's Day HOLIDAY	-
09/03/26	MON		7
10/03/26	TUE		8
11/03/26	WED		9
12/03/26	THU		10
13/03/26	FRI		11
14/03/26	SAT	Holiday	-
15/03/26	SUN	World Consumer Rights Day - Holiday	-
16/03/26	MON		12
17/03/26	TUE		13
18/03/26	WED		14
19/03/26	THU		15
20/03/26	FRI	Telugu New Year - Holiday	-
21/03/26	SAT	Ramzan - Holiday	-
22/03/26	SUN	Holiday	-
23/03/26	MON		16
24/03/26	TUE	Seminar Week For Ii B.ed.	17
25/03/26	WED		18
26/03/26	THU		19
27/03/26	FRI		20
28/03/26	SAT	Mentor-Mentee Meeting for I&II B.Ed.	21
29/03/26	SUN	Holiday	-
30/03/26	MON		22
31/03/26	TUE	Mahaveer Jayanthi - Holiday	-

Working days : 22

" வாழ்க்கையில் ஒவ்வொரு நாளும் ஒரு வாய்ப்பே "

"Every day in life is a new opportunity".

“Show me your ways, Lord, teach me your paths.” - Psalm 25:4

APRIL 2026

Date	Day	EVENTS	
01/04/26	WED		1
02/04/26	THU	Maundy Thursday	2
03/04/26	FRI	Good Friday - Holiday	-
04/04/26	SAT	HOLIDAY	-
05/04/26	SUN	HOLIDAY	-
06/04/26	MON	C.A - II For I & II B.Ed.(II &IV Semester)	3
07/04/26	TUE	World Health Day	4
08/04/26	WED		5
09/04/26	THU		6
10/04/26	FRI		7
11/04/26	SAT		8
12/04/26	SUN	HOLIDAY	-
13/04/26	MON	Department Association Week	9
14/04/26	TUE	Tamil New Year - Holiday	-
15/04/26	WED		10
16/04/26	THU		11
17/04/26	FRI		12
18/04/26	SAT	Mentor-Mentee Meeting for I. B.Ed	13
19/04/26	SUN	HOLIDAY	-
20/04/26	MON	Seminar Week	14
21/04/26	TUE		15
22/04/26	WED	College Day Celebration	16
23/04/26	THU	English Language Day	17
24/04/26	FRI		18
25/04/26	SAT		19
26/04/26	SUN	HOLIDAY	-
27/04/26	MON		20
28/04/26	TUE		21
29/04/26	WED		22
30/04/26	THU		23

Working days : 23

" ஒளியை பாருங்கள் இருளை தவிர்க்கலாம் "

"Look at the light, and you can avoid the darkness."

“Love your neighbor as yourself”. - Matthew 22:39

MAY 2026

Date	Day	EVENTS	
01/05/26	FRI	May Day - Holiday	-
02/05/26	SAT	HOLIDAY	-
03/05/26	SUN	HOLIDAY	-
04/05/26	MON	Model Examination Begins for I & II B.Ed.(Semester II & Semester IV)	1
05/05/26	TUE		2
06/05/26	WED		3
07/05/26	THU		4
08/05/26	FRI	Model Examination Ends for I & II B.Ed.(Semester II & Semester IV)	5
09/05/26	SAT		6
10/05/26	SUN	HOLIDAY	-
11/05/26	MON	National Technology Day	7
12/05/26	TUE		8
13/05/26	WED		9
14/05/26	THU		10
15/05/26	FRI	Farewell celebration for II B.Ed.	11
16/05/26	SAT	Mentor Mentee Meeting for I B.Ed.	12
17/05/26	SUN	HOLIDAY	-
18/05/26	MON	IV Semester Examination Begins for II B.Ed.	13
19/05/26	TUE		14
20/05/26	WED		15
21/05/26	THU		16
22/05/26	FRI	IV Semester Examination Ends for II B.Ed.	17
23/05/26	SAT		18
24/05/26	SUN	HOLIDAY	-
25/05/26	MON		19
26/05/26	TUE		20
27/05/26	WED	Bakrid - Holiday	-
28/05/26	THU	II Semester Examination Begins for I B.Ed.	21
29/05/26	FRI		22
30/05/26	SAT		23
31/05/26	SUN	HOLIDAY	-

Working days : 23

" நல்ல எண்ணங்கள் நல்ல வாழ்க்கையை உருவாக்கும் "

"Good thoughts create a good life."

Reject every kind of evil.” - 1 Thessalonians 5:22

JUNE 2026

Date	Day	EVENTS	
01/06/26	MON		1
02/06/26	TUE	II Semester Examination Ends for I B.Ed.	2
03/06/26	WED	III Semester begins for II .B.Ed.	3
04/06/26	THU		4
05/06/26	FRI	World Environmental Day	5
06/06/26	SAT		6
07/06/26	SUN		-
08/06/26	MON		7
09/06/26	TUE		8
10/06/26	WED		9
11/06/26	THU		10
12/06/26	FRI	World Day Against Child Labour	11
13/06/26	SAT	HOLIDAY	-
14/06/26	SUN	HOLIDAY	-
15/06/26	MON		12
16/06/26	TUE		13
17/06/26	WED		14
18/06/26	THU		15
19/06/26	FRI		16
20/06/26	SAT		17
21/06/26	SUN	International Yoga Day - HOLIDAY	-
22/06/26	MON		18
23/06/26	TUE		19
24/06/26	WED		20
25/06/26	THU	Mentor-Mentee Meeting for I. B.Ed.	21
26/06/26	FRI	Muharram - Holiday	-
27/06/26	SAT		22
28/06/26	SUN	HOLIDAY	-
29/06/26	MON		23
30/06/26	TUE		24

Working days : 24

" ஒவ்வொரு அனுபவமும் வாழ்க்கையின் ஒரு பாடமே "

"Every experience is a lesson from life".

“Do not judge, or you too will be judged”. - Matthew 7:1

JULY 2026

Date	Day	EVENTS	
01/07/26	WED		1
02/07/26	THU		2
03/07/26	FRI		3
04/07/26	SAT		4
05/07/26	SUN	HOLIDAY	-
06/07/26	MON	Teaching Practice Begins for II B.Ed.	5
07/07/26	TUE		6
08/07/26	WED		7
09/07/26	THU		8
10/07/26	FRI		9
11/07/26	SAT	World Population Day HOLIDAY	-
12/07/26	SUN	HOLIDAY	-
13/07/26	MON		10
14/07/26	TUE		11
15/07/26	WED		12
16/07/26	THU		13
17/07/26	FRI		14
18/07/26	SAT		15
19/07/26	SUN	HOLIDAY	-
20/07/26	MON		16
21/07/26	TUE		17
22/07/26	WED	National Flag Day	18
23/07/26	THU		19
24/07/26	FRI		20
25/07/26	SAT		21
26/07/26	SUN	HOLIDAY	-
27/07/26	MON		22
28/07/26	TUE		23
29/07/26	WED		24
30/07/26	THU		25
31/07/26	FRI		26

Working days : 26

" ஒரு தோல்வி, வாழ்நாளை தீர்மானிக்க முடியாது "

"A single failure doesn't define your life."

“Grace be with you all”. - Hebrews 13:25

AUGUST 2026

Date	Day	EVENTS	
01/08/26	SAT		1
02/08/26	SUN	HOLIDAY	-
03/08/26	MON		2
04/08/26	TUE		3
05/08/26	WED		4
06/08/26	THU		5
07/08/26	FRI		6
08/08/26	SAT	HOLIDAY	-
09/08/26	SUN	HOLIDAY	-
10/08/26	MON		7
11/08/26	TUE		8
12/08/26	WED		9
13/08/26	THU		10
14/08/26	FRI		11
15/08/26	SAT	Independence Day	-
16/08/26	SUN	HOLIDAY	-
17/08/26	MON		12
18/08/26	TUE		13
19/08/26	WED		14
20/08/26	THU		15
21/08/26	FRI		16
22/08/26	SAT		17
23/08/26	SUN	HOLIDAY	-
24/08/26	MON		18
25/08/26	TUE	Milad-un-Nabi - Holiday	-
26/08/26	WED		19
27/08/26	THU		20
28/08/26	FRI		21
29/08/26	SAT		22
30/08/26	SUN	HOLIDAY	-
31/08/26	MON		23

Working days : 23

“ வெற்றி என்பது முயற்ச்சியின் பரிசு ”

“Success is the reward for effort.”

Meston College of Education
(Autonomous & Co-education)
Royapettah, Chennai - 600 014.
ACADEMIC & NON-ACADEMIC
TENTATIVE ANNUAL PLAN 2025-2026

S. No.	MONTH	EVENT
1	August 2025	<ol style="list-style-type: none"> 1. Inauguration of B.Ed. (2024-2026 Batch) Programme 2. Induction Programme (I Year) 3. Fresher's Day (I year) 4. International Youth Day (Social Awareness Programme) 5. Guest Lecture on Vedic Mathematics, Siddha, Ayurveda Practices(IKS) 6. Anti-ragging - Awareness Programme 7. Meston Staff Study Circle- (AJM)
2	September 2025	<ol style="list-style-type: none"> 1. International Literacy Day 2. Teachers Day Celebration 3. Investiture Ceremony of Meston Fellowship 4. Guest Lecture on Vedic Mathematics, Siddha, Ayurveda Practices (IKS) 5. (Planting of saplings) – Social Awareness Activity (YRC) 6. Meston Staff Study Circle –(RR)
3	October 2025	<ol style="list-style-type: none"> 1. Bharat Scouts and Guides Camp 2. Educational Visit to Archeological Centre (Chennai) and Fine Arts College, Egmore 3. Training and Conduct of Invitation Tournament (Internship Schools) for Boys (Volley Ball) and Girls (Shuttle Badminton) 4. Poster Making on Personality Development (YRC) 5. Staff Study Circle –(RS)
4	November 2025	<ol style="list-style-type: none"> 1. Indian Constitution Day - Oath Taking/ Quiz (Electoral Club) 2. Tamil Culture related Programmes 3. Environmental Awareness Rally (YRC) 4. Meston Staff Study Circle (AS)
5	December 2025	<ol style="list-style-type: none"> 1. Human Rights Day - Awareness Programme 2. Founder's Day 3. Christmas Celebration 4. Awareness Programme on Communicative Disease (YRC) 5. Meston Staff Study Circle (NE)
6	January 2026	<ol style="list-style-type: none"> 1. Pongal Celebration 2. Republic Day Celebration 3. Orientation on building a CV/ Resume 4. Guest Lecture on Career Choosing and Advancement 5. Art & Craft Workshop 6. Road Safety Week Celebration (YRC) 7. Nutrition and Life Skill Workshop (Health and Physical Fitness Club) 8. Electoral Club - Debate - National Voters Day 9. Meston Staff Study Circle (KR)

S. No.	MONTH	EVENT
7	February 2026	<ol style="list-style-type: none"> 1. One Day Workshop on First Aid (YRC) 2. Field Visit - Innovative Schools (I Year) 3. Field Visit - Special School visit 4. Annual Sports Day 5. Educational Tour - II Year 6. Vocational Counseling by Alumni 7. Intellectual Session Root & Shoot System Awareness 8. Meston Staff Study Circle (CDR)
8	March 2026	<ol style="list-style-type: none"> 1. Inter-collegiate Competition for women (Arts & Science Colleges) 2. World Water Day - Slogan Writing Competition 3. Counseling Cell - Guest Lecture 4. Theater Art - Dramatic Play 5. First Aid and Disaster Management Training 6. Meston Staff Study Circle (AR)
9	April 2026	<ol style="list-style-type: none"> 1. Curriculum Review Meeting for Students (CDC) 2. College Day Celebration 3. Farewell Day Celebration 4. Hostel Day Celebration 5. Workshop on Yoga and Meditation 6. Department Association Meeting 7. Meston Staff Study Circle (GJ)
10	May 2026	<ol style="list-style-type: none"> 1. Meston Staff Study Circle (JJ)
11	June 2026	<ol style="list-style-type: none"> 1. Blood Donation - Lions Club (RRC) 2. World Environmental Day (Planting of saplings) 3. Awareness Programme on Child Labour - Poster Making 4. Meston Staff Study Circle (BK)
12	July 2026	<ol style="list-style-type: none"> 1. Meston Staff Study Circle (JE)

Semester I Record Submission Dates

Records	Submission Dates
11P Micro Teaching	13/09/2025
12P Record Club and Camp Activities	25/10/2025
13P Psychology Experiment Record :Performance Test	07/11/2025
14P Record on Yoga and Physical Fitness	19/11/2025
11 EPCP Record on Reading and Reflecting on Text Books	04/10/2025
12 EPCP Record on Digital Tools and Techniques in Teaching	06/12/2025

Semester II Record Submission Dates

Records	Submission Dates
21P Demonstration Record	05/02/2026
22P School Budget , Year Plan and Time Table Preparation	10/03/2026
23P Development of Teaching Module for Gifted and Budding Learners	27/03/2026
24P Model Preparation of School Records and Registers	09/04/2026
21 EPCP Drama and Art in Education Record	18/04/2026
22 EPCP Developing e-Content	24/02/2026

Semester III Record Submission Dates

Records	Submission Dates
Unit and Lesson Plan Record	23/12/2025
Mentor and Peer Observation Record	27/09/2025
Case Study Record (Individual)	18/10/2025
Reflective Record on Continuous Comprehensive Evaluation (CCE)	25/10/2025
Preparation and Use of Teaching Learning Materials (TLM)	06/12/2025
Test and Measurement Record	10/01/2025
Know Your Students (KYS)	01/11/2025
Environmental Conservation and Practices in Schools	29/11/2025
Action Research Report	19/12/2025
Organization of Non-Scholastic Activities	19/12/2025

Semester IV Record Submission Dates

Records	Submission Dates
Development of Teaching Module for Gifted and Slow Learners	19/01/2026
Report on Flanders Interaction Analysis Category System	07/02/2026
Educational Tour	21/02/2026
School Budget, Year Plan and Time Table Preparation	07/02/2026
Maintaining School Records and Registers	13/02/2026
Drama and Art in Education	27/02/2026
Understanding the self: Placement Preparatory Work	26/02/2026

Tentative Examination Schedule for the Year 2025-2026**I B.Ed. Semester- I (2025-2027 Batch) Schedule of Model Examination**

Date	Name of the Courses
08/12/2025	I-1PEC Philosophical and Sociological Perspective in Education
09/12/2025	I-2 PEC Psychological Perspective in Education - Part: I
10/12/2025	I-1 CPC Pedagogy of School subject - Part: I (Biological Science, English, History, Mathematics, Physical Science)
11/12/2025	I-2 CPC Essentials of Teaching and Learning
12/12/2025	I-1EPCC Physical and Health Education I-2 EPCC Guidance and Counselling

I B.Ed. Semester- I (2025-2027 Batch) Schedule of Semester Examination

Date	Name of the Courses
05/01/2026	I- 1PEC Philosophical and Sociological Perspective in Education
06/01/2026	I-2 PEC Psychological Perspective in Education - Part: I
07/01/2026	I-1 CPC Pedagogy of School subject - Part: I (Biological Science, English, History, Mathematics, Physical Science)
08/01/2026	I-2 CPC Essentials of Teaching and Learning
09/01/2026	I-1EPCC Physical and Health Education I-2 EPCC Guidance and Counselling

I B.Ed. Semester - II (2025 - 2027 Batch) Schedule of Semester Examination

Date	Name of the Courses
04/05/2026	II-3PEC Psychological Perspective in Education –Part: II
05/05/2026	II -4PEC Inclusive Education
06/05/2026	II-3 CPC Pedagogy of School subject –Part: II (Biological Science, English ,History, Mathematics, Physical Science)
07/05/2026	II-4 CPC Assessment for Learning
08/05/2026	II-3 EPCC Environmental Education II-4 E PCC Communicative and Public Speaking Skills

I B.Ed. Semester - II (2025 - 2027 Batch) Schedule of Semester Examination

Date	Name of the Courses
28/05/2026	II-3PEC Psychological Perspective in Education –Part: II
29/05/2026	II -4PEC Inclusive Education
30/05/2026	II-3 CPC Pedagogy of School subject –Part: II (Biological Science, English ,History, Mathematics, Physical Science)
01/06/2026	II-4 CPC Assessment for Learning
02/06/2026	II-3 EPCC Environmental Education II-4 E PCC Communicative and Public Speaking Skills

II B.Ed. Semester- III (2024-2026 Batch) Schedule of Model Examination

Date	Name of the Courses
22/11/2025	31CSC Content of School Subject–Level: I (UG /PG)
29/11/2025	32 CSC Content of School Subject–Level: II(UG) 33 CSC Content of School Subject–Level: II(PG)

II B.Ed. Semester- III (2024-2026 Batch) Schedule of Semester Examination

Date	Name of the Courses
05/01/2026	31CSC Content of School Subject–Level: I (UG /PG)
06/01/2026	32 CSC Content of School Subject–Level: II(UG) 33 CSC Content of School Subject–Level: II(PG)

II B.Ed. Semester- IV (2024-2026 Batch)Schedule of Model Examination

Date	Name of the Courses
04/05/2026	41PEC Critical Aspects of Indian Education
05/05/2026	42 PEC Gender, School and Social Change
06/05/2026	43 PEC Creating an Inclusive School
07/05/2026	41 CPC Pedagogy of School Subject- Part : III
08/05/2026	42 CPC School Management and Administration

II B.Ed. Semester- IV (2024-2026 Batch)Schedule of Semester Examination

Date	Name of the Courses
18/05/2026	41PEC Critical Aspects of Indian Education
19/05/2026	42 PEC Gender, School and Social Change
20/05/2026	43 PEC Creating an Inclusive School
21/05/2026	41 CPC Pedagogy of School Subject- Part : III
22/05/2026	42 CPC School Management and Administration

NOTES

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NOTES

1

1. Give me oil in my lamp
Keep me burning
Give me oil in my lamp I pray
Give me oil in my lamp
Keep me burning
Keep me burning till the break of day.

Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings
Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings

2. Make me a fisher of men
Keep me seeking
Make me a fisher of men, I pray
Make me a fisher of men
Keep me seeking
Seeking souls till Jesus comes again

2

1. I'm happy today
I'm happy today
In Jesus Christ
I'm happy today
He has taken all my sins away
And that's why I'm happy today
2. I'm singing today
3. I'm praying today
4. I'm sharing today

5. I'm happy today
I'm singing today
In Jesus Christ
I'm praying today
He has taken all my sins away
And that's why I'm sharing today

3.

When upon life's billows you are tempest-tossed,
When you are discouraged, thinking all is lost,
Count your many blessings; name them one by one,

And it will surprise you what the Lord has done.

[Chorus]

Count your blessings;

Name them one by one.

Count your blessings;

See what God hath done.

Count your blessings;

Name them one by one.

Count your many blessings;

See what God hath done.

2. Are you ever burdened with a load of care?

Does the cross seem heavy you are called to bear?

Count your many blessings; ev'ry doubt will fly,

And you will be singing as the days go by.

4.

Joy to the world, the Lord is come

Let Earth receive her King

Let every heart prepare Him room

And Heaven and nature sing

And Heaven and nature sing

And Heaven, and Heaven, and nature sing

Joy to the Earth, the Savior reigns

Let all their songs employ

While fields and floods, rocks, hills and plains

Repeat the sounding joy

Repeat the sounding joy
Repeat, repeat, the sounding joy

He rules the world with truth and grace
And makes the nations prove
The glories of His righteousness
And wonders of His love
And wonders of His love
And wonders, wonders, of His love

5.

God sent His son
They called Him Jesus
He came to love
Heal and forgive
He bled and died
To buy my pardon
An empty grave
Is there to prove
My savior lives

Because He lives
I can face tomorrow
Because He lives
All fear is gone
Because I know
He holds the future
And life is worth the living
Just because He lives

And then one day
I'll cross the river
And I'll fight life's final war with pain
And then
As death gives way to victory
I'll see the lights of glory
And I'll know He reigns

6.

To God be the glory
Great things He has done
So loved He the world that He gave us His Son
Who yielded His life an atonement for sin
And opened the life-gate that all may go in

Praise the Lord, praise the Lord
Let the earth hear His voice
Praise the Lord, praise the Lord
Let the people rejoice
Come to the Father
Through Jesus the Son
Give Him the glory
Great things He has done
Oh yes

O perfect redemption, the purchase of blood
To every believer the promise of God
The vilest offender who truly believes
That moment from Jesus a pardon receives

Praise the Lord, praise the Lord
Let the earth hear His voice
Praise the Lord, praise the Lord
Let the people rejoice
Come to the Father
Through Jesus the Son, yeah, yes
Give Him the glory
Great things He has done
O yes...

7.

All to Jesus I surrender,
All to Him I freely give;
I will ever love and trust Him,
In His presence daily live.

I surrender all,
I surrender all.
All to Thee, my blessed Savior,
I surrender all.

All to Jesus I surrender,
Humbly at His feet I bow,
Worldly pleasures all forsaken;
Take me, Jesus, take me now.

All to Jesus I surrender,
Make me, Savior, wholly Thine;
Let me feel Thy Holy Spirit,
Truly know that Thou art mine.

8.

I will enter His gates with thanksgiving in my heart;
I will enter His courts with praise.
I will say this is the day that the Lord has made.
I will rejoice for He has made me glad.
He has made me glad, He has made me glad,
I will rejoice for He has made me glad.
He has made me glad, He has made me glad,
I will rejoice for He has made me glad.

9.

We shall overcome

1. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day
2. The truth will make us free
The truth will make us free
The truth will make us free some day
By faith in Christ I do believe
We shall overcome some day

3. The Lord will see us through,
The Lord will see us through,
The Lord will see us through some day
By faith in Christ I do believe
We shall overcome some day
4. We shall live in peace
We shall live in peace
We shall live in peace some day
By faith in Christ I do believe
We shall overcome some day
5. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day

10. Jesus is our Friend

1. What a friend we have in Jesus
All our sins and griefs to bear
What a privilege to carry
Everything to God in Prayer

Oh, What peace we often forfeit
Oh, What needless pain we bear
All because we do not carry
Everything to God in prayer.
2. Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged,
Take it to the Lord in prayer
Can we find a friend so faithful,
Who will all our sorrows share?
Jesus knows our every weakness,
Take it to the Lord in Prayer

3. Are we weak and heavy laden,
Cumbered with a load of care?
Precious Saviour, Still our refuge
Take it to the Lord in Prayer

Do thy friends despise, forsake thee?
Take it to the Lord in Prayer
In His arms He will take and shield thee
Thou will find a solace there

11. Showers of Blessings

1. There shall be showers of blessing
This is the promise of love;
There shall be seasons refreshing,
Sent from the Saviour above.

Chorus

- Showers of blessing,
Showers of blessing we need;
Mercy drops round us are falling
But for the showers we plead.
2. There shall be showers of blessing
Precious, reviving again,
Over the hills and the valleys
Sound of abundance of rain
 3. There shall be showers of blessing
Send them upon us, O Lord!
Grant to us now a refreshing;
Come, and now honour Thy word
 4. There shall be showers of blessing
Oh that to-day they might fall,
Now as to God we' are confessing
Now as on Jesus we call!

12

Jesus is Mine

1. Blessed assurance, Jesus is mine!
Oh, what a foretaste of glory divine!
Heir of salvation, purchase of God,
Born of His spirit, washed in His blood.

Chorus

- This is my story, this is my song,
Praising my Saviour all the day long;
This is my story, this is my song,
Praising my Saviour all the day long.
2. Perfect submission, perfect delight,
Visions of rapture burst on my sight;
Angels descending, bring form above
Echoes of mercy, whispers of love.
 3. Perfect submission, all is at rest
in my Saviour I am happy and blest;
Watching and waiting, looking above
Fill'd with His goodness, lost in His love.

13

1. O Lord my God, when I in awesome wonder,
Consider all the works Thy hand hath made
I see the stars, I hear the might and thunder,
Thy power throughout the Universe displayed

Chorus

1. Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art,
Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art
2. And when I think that God His son not sparing
Sent Him to die. I scarce can take it in,
That on the Cross, my burden gladly bearing
He bled and died, to take away my sin.
3. When Christ shall come, with shouts of
acclamation to take me home, what joy shall fill
my heart Then shall I bow in humble adoration
and there proclaim, my God How Great Thou art

14.

The Lord's My Shepherd

1. The Lord's my shepherd I'll not want,
He makes me down to lie
In pastures green, He leadeth me
The quiet waters by
2. My soul He doth restore again;
And me to walk doth make
Within the paths of righteousness
E'en for His own Name's Sake
3. Yea, Though I Walk in death's darkvale,
Yet will I fear none ill
For Thou art with me; and Thy rod
And staff me comfort still.
4. My table Thou hast furnished
In presence of my foes;
My head Thou dost with oil anoint,
And my cup overflows.
5. Goodness and mercy all my life
Shall surely follow me;
And in God's house for evermore
My dwelling - place shall be

15

This is the day, this is the day
That the Lord has made,
that the Lord has made
We will rejoice, we will rejoice
And be glad in it, and be glad in it

This is the day that the Lord has made,
We will rejoice, and be glad in it,
This is he day, this is the day
That the Lord has made

16

1. அஞ்சாதிரு, என் நெஞ்சமே,
உன் கர்த்தர் துன்ப நாளிலே
கண்பார்ப்போம் என்கிறார்;
இக்கட்டில் திகையாதிரு,
தகுந்த துணை உனக்கு
தப்பாமல் செய்குவார்
2. தாவீதும் யோபும் யோசேப்பும்
அநேக நீதிமாண்களும்
உன்னிலும் வெகுவாய்
கஸ்தி அடைந்தும், பக்தியில்
வேருன்றி ஏற்ற வேளையில்
வாழ்ந்தார்கள் பூர்த்தியாய்.
3. கருத்தாய் தெய்வ தயவை
எப்போதும் நம்பும் பிள்ளையை
சகாயர் மறவார்;
மெய்பக்தி உன்னில் வேர்கொண்டால்
இரக்கமான கரத்தால்
அணைத்து பாவிப்பார்
4. என் நெஞ்சமே, மகிழ்ந்திரு;
பேய், லோகம், துன்பம் உனக்கு
பொல்லாப்பு செய்யாதே;
இம்மானுவேல் உன் கன்மலை,
அவர்மேல் வைத்த நம்பிக்கை
அபத்தம் ஆகாதே.

17

உன் ஆண்டவரை தொழுதேத்து

பல்லவி

ஆத்துமமே என் முழு உள்ளமே - உன்
ஆண்டவரைத் தொழுதேத்து - இந்நாள் வரை
அன்பு வைத்தாதரித்த - உன்
ஆண்டவரைத் தொழுதேத்து

சரணாங்கள்

1. போற்றிடும் வானோர், பூதலத்துள்ளோர்
சாற்றுதற்கரிய தன்மையுள்ள - ஆத்துமமே
2. தலை முறை தலை முறை தாங்கும் விநோத
உலக முந்தோன்றி ஒழியாத - ஆத்துமமே
3. தினம் தினம் உலகில் நீ செய் பலவான
வினை பொறுத்தருளும், மேலான - ஆத்துமமே
4. வாதை, நோய் துன்பம் மாற்றி, அனந்த
ஓதரும் தயை செய் துயிர் தந்த - ஆத்துமமே
5. உற்றுனக் கிரங்கி உரிமை பாராட்டும்
முற்றும் கிருபையினால் முடிசூட்டும் - ஆத்துமமே
6. துதி மிகுந்தேறத் ஸ்த்தோத்தரி தினமே
இதயமே, உள்ளமே, என் மனமே - ஆத்துமமே

தையியம் எழுத்தர்

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சருவ லோகாதிபா

1. சருவ லோகாதிபா, நமஸ்காரம்
சருவ சிருஷ்டிகளே, நமஸ்காரம்
தரை, கடல், உயிர், வான், சகலமும் படைத்த
தயாபர பிதாவே நமஸ்காரம்
2. திரு அவதாரா, நமஸ்காரம்
ஜெகத்திரட்சுகளே, நமஸ்காரம்
தரணியின் மனுடர் உயிர் அடைந்தோங்கத்
தருவினில் மாண்டோர் நமஸ்காரம்

3. பரிசுத்த ஆவி, நமஸ்காரம்
பரம சற்குருவே, நமஸ்காரம்
அருபியாய் அடியார் அகத்தினில் வசிக்கும்
அரியசித்தே சதா நமஸ்காரம்
4. முத்தொழிலோனே, நமஸ்காரம்
மூன்றிலொன்றோனே, நமஸ்காரம்
கர்த்தாதி கர்த்தா கருணா சமுத்திரா
நித்திய திரியேகா, நமஸ்காரம்

மா. வேதமாணிக்கம்

19. தேவ பிதா என்ற மேய்ப்பன்

பல்லவி

தேவ பிதா எந்தன் மேய்ப்பன் அல்லோ
சிறுமை தாழ்ச்சி அடைகிலேனே
அனுபல்லவி
ஆவலதாய் எனைப் பைம்புன்மேல்
அவர் மேய்த்தமர் நீர் அருளுகின்றார்
சரணங்கள்

1. ஆத்துமந் தன்னைக் குளிர்ப்பண்ணி
அடியேன் கால்களை நீதி என்னும்
நேர்த்தியாம் பாதையில் அவர் நிமித்தம்
நிதமும் சுகமாய் நடத்துகின்றார்.
2. சா நிழல் பள்ளத் திறங்கிடினும்
சற்றும் தீங்கு கண்டஞ்சேனே
வானபரன் என்னோடிருப்பார்
வளைதடியும் கோலுமே தேற்றும்
3. பகைவர்க்கெதிரே ஒரு பந்தி
பாங்காய் எனக்கென்றேற்படுத்தி
சுகதைலம் கொண்டென் தலையைச்
சுகமாய் அபிஷேகம் செய்குவார்
4. ஆயுள் முழுவதும் என் பாத்ரம்
அருளும் நலமுமாய் நிரம்பும்
நேயன் வீட்டினில் சிறப்போடே
வநடுநாள் குடியாய் நிலத்திருப்பேன்

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துதித்துப் பாடிட பாத்திரமே
துங்கவன் இயேசுவின் நாமமதே
துதிகளின் மத்தியில் வாசம் செய்யும்
துயனை நேயமாய் ஸ்தோத்தரிப்போமே

ஆ அற்புதமே அவர் நடத்துதலே
ஆனந்தமே பரமானந்தமே
நன்றியால் உள்ளமே மிகப் பொங்கிடுதே
நாம் அல்லலுயா துதி சாற்றிடுவோம்

சரணாங்கள்

1. கடந்த நாட்களில் கண்மணி போல்
கருத்துடன் நம்மைக் காத்தாரே
கர்த்தரையே நம்பி ஜீவித்திட
கிருபையும் ஈந்ததால் ஸ்தோத்தரிப்போமே
- ஆ அற்புதமே
2. அக்கினி ஊடாய் நடந்தாலும்
ஆழியில் தண்ணீரைக் கடந்தாலும்
சோதனையோ மிகப் பெருகினாலும்
ஜெயம் நமக்கீந்ததால் ஸ்தோத்தரிப்போமே
- ஆ அற்புதமே

21

எந்தக்காலத்திலும் எந்த நேரத்திலும்
நன்றியால் உம்மை நான் துதிப்பேன்
இயேசுவே உம்மை நான் துதிப்பேன் துதிப்பேன்
எந்த வேளையிலும் துதிப்பேன்

1. ஆதியும் நீரே அந்தமும் நீரே
ஜோதியும் நீரே - என் சொந்தமும் நீரே - எந்த
2. தாய் தந்தை நீரே - தாதியும் நீரே
தாபரம் நீரே - என் தாரகம் நீரே - எந்த
3. வாழ்வினும் நீரே - தாழ்வினும் நீரே
வாதையில் நீரே - என் பாதையில் நீரே - எந்த
4. வானிலும் நீரே புனிலும் நீரே
ஆழியில் நீரே - என் ஆபத்தில் நீரே
5. துன்ப நேரத்தில் - இன்பமும் நீரே
இன்னல் வேளையில் என் மாறிடா நேசம் - எந்த

22

1. எனக்காய் ஜீவன் விட்டவரே
என்னோடிருக்க எழுந்தவரே
என்னை என்றும் வழி நடத்துவாரே
என்னை சந்திக்க வந்தீடுவாரே
சரணாங்கள்

1. இயேசு போதுமே! இயேசு போதுமே
எந்த நாளிலுமே எந்நிலையிலுமே
எந்தன் வாழ்வினிலே
இயேசு போதுமே
2. பிசாசின் சோதனைப் பெருகிட்டாலும்
சோர்ந்து போகாமல் முன் செல்லவே
உலகமும் மாமிசமும் மயக்கிட்டாலும்
மயங்கிடாமல் முன்னேறவே - இயேசு
3. புல்லுள்ள இடங்களில் மேய்த்தீடுவார்
அமர்ந்தத் தண்ணீரண்டை நடத்தீடுவார்
ஆத்துமாவை தினம் தேற்றீடுவார்
மரணப் பள்ளத்தாக்கில் காத்தீடுவார் - இயேசு

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மகிழ்வோம் மகிழ்வோம் தினம் அக மகிழ்வோம்
இயேசு ராஜன் நம் சொந்தமாயினார்
இந்தப் பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்
பல்லவி

ஆ - ஆ ஆனந்தமே
பரமானந்தமே இது மாபெரும் பாக்கியமே
இந்த பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்.

2. சின்னஞ்சிறு வயதில் என்னைக் குறித்து விட்டார்
தூரம் போயினும் கண்டு கொண்டார்

தமது ஜீவனை எனக்கும் அளித்து
ஜீவன் பெற்றுக்கொள் என்றுரைத்தார் - ஆ - ஆ

3. எந்த சூழ்நிலையும் அவர் அன்பினின்று
என்னைப் பிரிக்காது காத்துக் கொள்வார்
என்னை நம்பி அவர் தந்த பொறுப்பதனை
அவர் வரும் வரை காத்துக் கொள்வேன்.

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இயேசுவின் நாமம் - இனிதான நாமம்
இணையில்லா நாமம் - இன்ப நாமம்

1. பாவத்தைப் போக்கும் பரிசுத்த நாமம்
பரம சந்தோஷம் அளித்திடும் நாமம் - இயேசு
2. பரிமள தைலமாம் இயேசுவின் நாமம்
பார் எங்கும் வாசனை வீசிடும் நாமம் - இயேசு
3. வானிலும் பூனிலும் மேலான நாமம்
வானாதி வானவர் இயேசுவின் நாமம் - இயேசு
4. நேற்றும் இன்றும் என்றும் மாறிடா நாமம்
நம்பினோரை என்றும் கைவிடா நாமம் - இயேசு

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அல்லேலூயா கர்த்தரையே ஏகமாய் துதியுங்கள்
அவர் நடத்தும் செயல்களெல்லாம் பார்த்தோரே துதியுங்கள்
வல்லமையாய் கிரியை செய்யும் வல்லோரைத் துதியுங்கள்
எல்லோரையும் ஏற்றுக்கொள்ளும் ஏசுவைத் துதியுங்கள்
பல்லவி

ராஜாதி ராஜனாம் ஏசுராஜன்
பூமியில் ஆட்சி செய்வார்
அல்லேலூயா அல்லேலூயா
தேவனைத் துதியுங்கள்.

1. தம்புரோடும், விணையோடும் கர்த்தரைத் துதியுங்கள்
இரத்தத்தினால் பாவங்களைப் போக்கினார் துதியுங்கள்

எக்காளமும் கைத்தாளமும் முழுங்கிடத் துதியுங்கள்
எக்காலமும் மாறாதவர் ஏசுவைத் துதியுங்கள்

2. சூரியனே சந்திரனே தேவனைத் துதியுங்கள்
ஒளியதனை எங்கள் உள்ளம் அளித்தோரைத் துதியுங்கள்
அக்கினியே, கல்மழையே, படைத்தோரைத் துதியுங்கள்
அக்கினியாய் கல்மனதை உடைப்போரைத் துதியுங்கள்

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எந்தன் நாவில் புதுப்பாட்டு

எந்தன் இயேசு தருகிறார் (2)

ஆனந்தம் கொள்ளுவேன் அவரை நான் பாடுவேன்
உயிருள்ள நாள் வரையில் - அல்லேலூயா (2)

1. பாவ இருள் என்னை வந்து சூழ்ந்து கொள்கையில்
தேவனவர் தீயமாய் என்னை தேற்றினார்
2. வாதை நோயும் வந்த போது வேண்டல் கேட்டிடார்
பாதை காட்டி துன்பமெல்லாம் நீக்கி மீட்டிடார்
3. சேற்றில் வீழ்ந்த என்னையவர் தூக்கியெடுத்தார்
நாற்றமெல்லாம் ஜீவரத்தம் கொண்டு மாற்றினார்
4. தந்தை தாயும் நண்பருற்றார் யாவுமாயினார்
நிந்தை தாங்கி எங்குமவர் மேன்மை சொல்லுவேன்.
5. இவ்வுலகப்பாடு என்னை என்ன செய்திடும்
அவ்வுலக வாழ்வைக்காண காத்திருக்கிறேன்.

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பல்லவி

திருப்பாதம் நம்பி வந்தேன்

கிருபை நிறை இயேசுவே

தமதன்பைக் கண்டைந்தேன்

தேவ சமூகத்திலே

சரணங்கள்

1. இளைப்பாறுதல் தரும் தேவா
களைத்தோரைத் தேற்றிடுமே
சிலுவை நிழல் எந்தன் தஞ்சம்
சுகமாய் அங்கு தங்கிடுவேன் - திருப்பாதம்
2. என்னை நோக்கிக் சூப்பிடு என்றீர்
இன்னல் துன்ப நேரத்திலும்
கருத்தாய் விசாரித்து என்றும்
கனிவோடென்னை நோக்கிடுமே - திருப்பாதம்
3. மனம்மாற மாந்தன் நீரல்ல
மன வேண்டுதல் கேட்டிடும்
எனதுள்ளம் ஊற்றி ஜெயித்தே
ஏசுவே உம்மை அண்டிடுவேன் - திருப்பாதம்
4. என்னைக் கைவிடாதிரும் நாதா
என்ன நிந்தை நேரிடினும்
உமக்காக யாவும் சகிப்பேன்
உமது பலன் ஈந்திடுமே - திருப்பாதம்

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1. காக்கும் கரங்கள் உண்டெனக்கு
காத்திடுவார் கிருபையாலே
அல்லேலூயா பாடி பாடி
அலைகளை நான் தாண்டிடுவேன் - நம்பி வா இயேசுவை (2)
2. நிந்தனைகள் போராட்டம் வந்தும்
நீதியின் தேவன் தாங்கினாரே
நேசுக்கொடி என்மேல் பறக்க
நேசருக்காய் ஜீவித்திடுவேன் - நம்பி வா இயேசுவை
3. கன்மலைகள் பெயர்க்கும் படியாய்
கர்த்தர் உன்னைக் கரம் பிடித்தார்
காத்திருந்து பெலன் அடைந்து
கழுகு போல் எழும்பிடுவாய் - நம்பி வா இயேசுவை

4. அத்தி மரம் துளிர் விடாமல்
ஆட்டுமந்தை முதலற்றாலும்
கர்த்தருக்கு காத்திருப்போர்
வெட்கப்பட்டுப் போவதில்லை - நம்பி வா இயேசுவை

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சந்தோஷம் பொங்குதே சந்தோஷம் பொங்குதே
சந்தோஷம் என்னில் பொங்குதே
இயேசு என்னை இரட்சித்தார் முற்றும் என்னை மாற்றினார்
சந்தோஷம் பொங்கிப் பொங்குதே
சரணங்கள்

1. வழி தப்பி நான் திரிந்தேன்
பாவ வழியதை சுமந்தலைந்தேன்
அவர் அன்புக்குரலே அழைத்தது என்னையே
அந்த இன்ப நாளில் எந்தன் பாவம் நீங்கிற்றே - சந்தோஷம்
2. சத்துரு சோதித்திட
தேவ உத்திரவுடன் வருவான்
ஆனால் இயேசு கைவிடார் தானாய் வந்து இரட்சிப்பார் (2)
அந்த நல்ல இயேசு எந்தன் சொந்தமானரே - சந்தோஷம்
3. பாவத்தில் ஜீவிப்பவர்
பாதாளத்தில் அழிந்திடுவார்
நானோ பரலோகத்தில் நானும் பாடல் பாடிடுவேன்
என்னில் வாழும் இயேசுவோடு
என்றும் வாழுவேன் - சந்தோஷம்

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விரியமானவனே உன்
ஆத்துமா வாழ்வது போல் - நீ
எல்லாவற்றிலும் வாழ்ந்து
சுகமாய் இரு மகனே (மகளே)

1. வாழ்க்கை என்பது போராட்டமே
நல்லதொரு போராட்டமே
ஆவி தரும் பட்டயத்தை
எடுத்து போராடி வெற்றி பெறு - பிரிய
2. பிரயாணத்தில் மேடு உண்டு
பள்ளங்களும் உண்டு
மிதித்திடுவாய் தாண்டிடுவாய்
மான் கால்கள் உனக்குண்டு மறவாதே - பிரிய
3. ஓட்டப்பந்தயம் நீ ஓடுகிறாய்
ஒழுங்கின் பாடி ஓடு மகனே
நெருங்கி வரும் பாவங்களை
உதறி தள்ளிவிட்டு ஓடு மகனே - பிரிய

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நன்றியால் துதி பாடு நம் இயேசுவை
உள்ளத்தால் என்றும் பாடு
வல்லவர் நல்லவர் போதுமானவர்
வார்த்தையில் உண்மையுள்ளவர் - நன்றியால்

1. எரிகோ மதிலும் முன்னே வந்தாலும்
இயேசு உந்தன் முன்னே செல்கிறார்
கலங்கிடாதே திகைத்திடாதே
துதியினால் இடிந்து விடும் - நன்றியால்
2. துன்மார்க்கத்துக் கேதுவான வெறிக்கொள்ளாமல்
தெய்வ பயத்தோடு என்றுமே
ஆவியினால் என்றும் நிறைந்தே
சங்கீத கீர்த்தனம் பாடு - நன்றியால்
3. சாரம், ஆத்துமா ஆவியிலும்
சோர்ந்து போகும் வேளையில் எல்லாம்
துதி சத்தத்தால் உள்ளம் நிறைந்தால்
தூயரின் பெலன் கிடைக்கும் - நன்றியால்

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சர்வ சிருஷ்டிக்கும் எஜமானர் நீரே
சர்வ சிருஷ்டியை காப்பவர் நீரே
எங்கள் இதயத்தில் உம்மை போற்றுகிறோம்
என்றென்றும் பணிந்து தொழுவோம்
ஆஹா ஆஹா... ஆஹ... அல்லேலூயா (8)

1. வானம் பூமி ஒழிந்து போனாலும்
உம் வார்த்தை என்றும் மாறாது
இவ்வாழ்க்கை அழிந்து மறைந்து போகும்
விசுவாசி என்றென்றும் நிலைப்பான் - ஆஹா
2. எல்லா மனிதர்களுக்கும் ஆண்டவர் நீரே
எல்லா ஆசீர்வாதத்திற்கும் உஹ்நே
எங்கள் இதயத்தை உம்மிடம் படைக்கின்றோமே
ஏங்குகின்றோம் உம் ஆசீர் பெறவே - ஆஹா

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1. உயிரோடெழுந்தவரே உம்மை ஆராதனை செய்கிறோம்
ஜீவனின் அதிபதியே உம்மை ஆராதனை செய்கின்றோம்
அல்லேலூயா ஓசன்னா, அல்லேலூயா ஓசன்னா -2
2. மரணத்தை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
பாதாளம் வென்றவரே உம்மை ஆராதனை செய்கிறோம்.
3. அலகையை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
அகிலத்தை ஆள்பவரே உம்மை ஆராதனை செய்கிறோம்.

LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



Prepared and compiled by

Dr. (Mrs.) C. Sherine Vinoca Snehalatha
Principal

Dr. (Mrs.) J. Beulah Kiruba
Assistant Professor of History

Mr. M. Kumaresan
Head Clerk

Ms. G. Sharon Evangeline Rebecca
Office Assistant